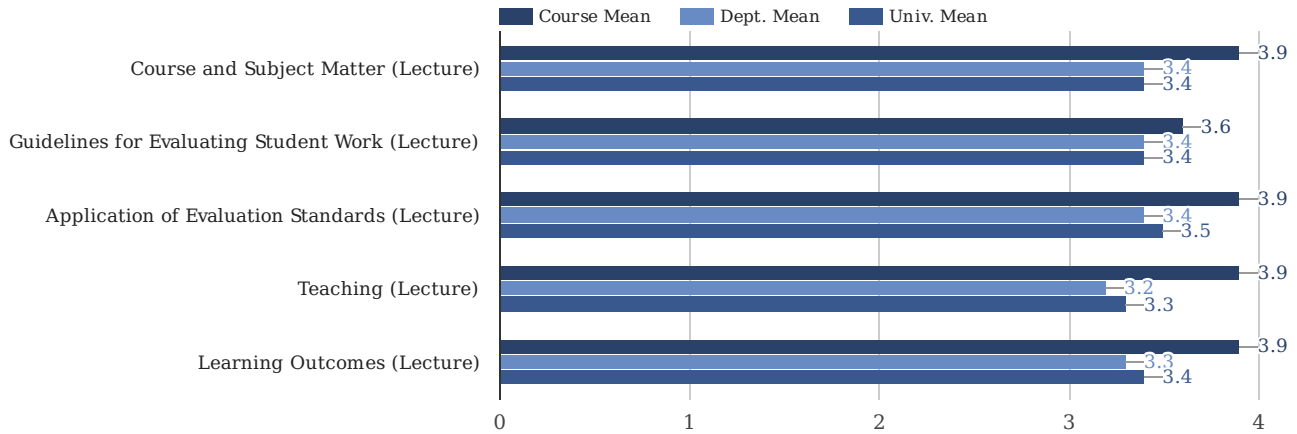


Calculus II (Summer 2016)

Instructor: **Woody, Brian**
 Section: **3701**
 Course Title: **Calculus II**
 Course ID: **50296**
 Objectives:

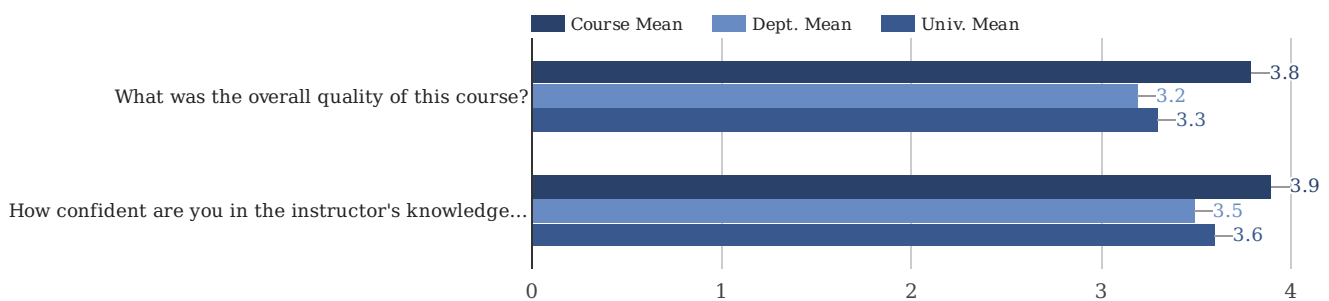
Enrollment: **16**
 Responses Incl Declines: **11**
 Declines: **0**

Category Summary



| Category | Number of Responses | Response Rate | Mean | Dept. Mean | Univ. Mean | Median | Dept. Median | Univ. Median | STDEV |
|--|---------------------|---------------|------|------------|------------|--------|--------------|--------------|-------|
| Course and Subject Matter (Lecture) | 22 | 68.8% | 3.9 | 3.4 | 3.4 | 4.0 | 4.0 | 4.0 | 0.3 |
| Guidelines for Evaluating Student Work (Lecture) | 11 | 68.8% | 3.6 | 3.4 | 3.4 | 4.0 | 4.0 | 4.0 | 0.6 |
| Application of Evaluation Standards (Lecture) | 11 | 68.8% | 3.9 | 3.4 | 3.5 | 4.0 | 4.0 | 4.0 | 0.3 |
| Teaching (Lecture) | 10 | 62.5% | 3.9 | 3.2 | 3.3 | 4.0 | 4.0 | 4.0 | 0.3 |
| Learning Outcomes (Lecture) | 22 | 68.8% | 3.9 | 3.3 | 3.4 | 4.0 | 4.0 | 4.0 | 0.3 |

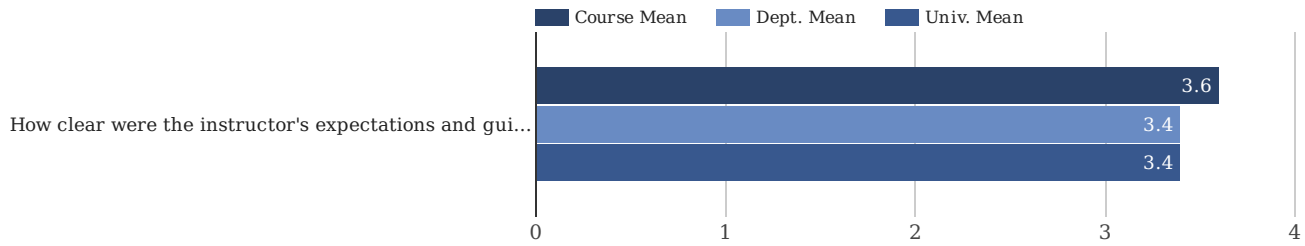
Course and Subject Matter (Lecture)



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|---|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|-----|-----|
| What was the overall quality of this course? | 11 | 68% | 3.8 | 3.2 | 3.3 | 4.0 | 4.0 | 3.0 | 0.4 | 0% | 0% | 0% | 18% | 82% |
| How confident are you in the instructor's knowledge of the subject matter of this course? | 11 | 68% | 3.9 | 3.5 | 3.6 | 4.0 | 4.0 | 4.0 | 0.3 | 0% | 0% | 0% | 9% | 91% |

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

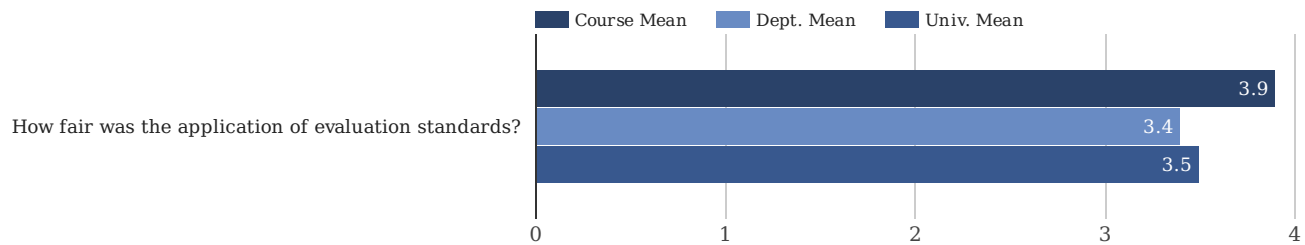
Guidelines for Evaluating Student Work (Lecture)



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|--|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|-----|-----|
| How clear were the instructor's expectations and guidelines for evaluating student work? | 11 | 68% | 3.6 | 3.4 | 3.4 | 4.0 | 4.0 | 4.0 | 0.6 | 0% | 0% | 9% | 18% | 73% |

Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

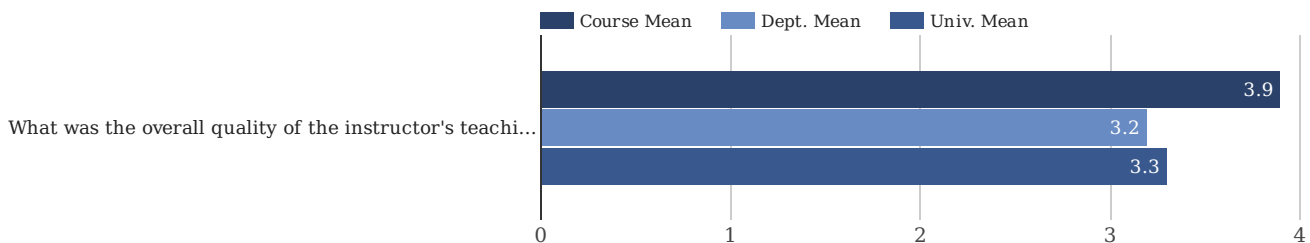
Application of Evaluation Standards (Lecture)



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|---|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|----|-----|
| How fair was the application of evaluation standards? | 11 | 68% | 3.9 | 3.4 | 3.5 | 4.0 | 4.0 | 4.0 | 0.3 | 0% | 0% | 0% | 9% | 91% |

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

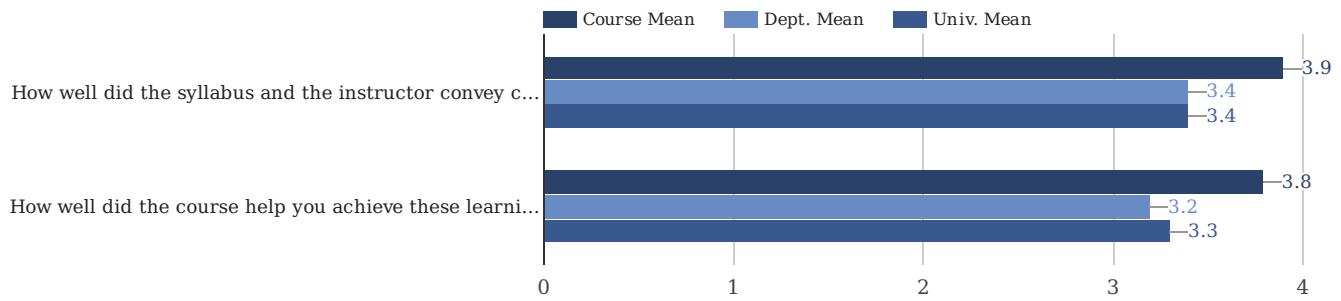
Teaching (Lecture)



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|--|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|-----|-----|
| What was the overall quality of the instructor's teaching? | 10 | 62% | 3.9 | 3.2 | 3.3 | 4.0 | 4.0 | 4.0 | 0.3 | 0% | 0% | 0% | 10% | 90% |

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);

Learning Outcomes (Lecture)



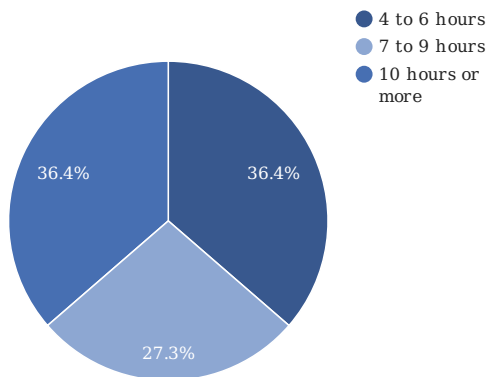
| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|--|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|-----|-----|
| How well did the syllabus and the instructor convey course expectations and learning outcomes? | 11 | 68% | 3.9 | 3.4 | 3.4 | 4.0 | 4.0 | 4.0 | 0.3 | 0% | 0% | 0% | 9% | 91% |
| How well did the course help you achieve these learning outcomes? | 11 | 68% | 3.8 | 3.2 | 3.3 | 4.0 | 4.0 | 4.0 | 0.4 | 0% | 0% | 0% | 18% | 82% |

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

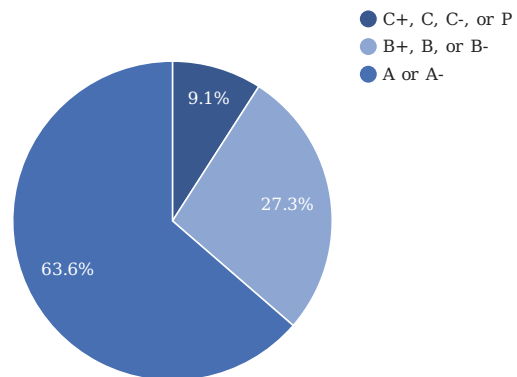
Demographics

Demographics

How many hours per week did you work on this course, other than time in class?



What grade do you expect to receive for this course? Select N/A if the course is not graded.



Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**
Course ID: **50296**
Objectives:

Enrollment: **16**
Responses Incl Declines: **11**
Declines: **0**

Teaching (Lecture) (14 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

- 1 Tests are fair and the in class examples model the exams.
- 2 Great teacher. Really made understand the subject very well and made me more confident to pursue my math degree.
- 3 I love his teaching style. I'm really grasping the material
- 4 Great Instructor
- 5 Much nice!
- 6 none
- 7 Very clear instructions, with helpful tips for studying.
- 8 The instructor has done a fantastic job at covering the needed material in a concise and easy to understand way. The only item that I could see being improved is feedback on tests. It is hard to use old test as tools when there is no feedback on how a problem was incorrect.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

- 1 Great Class, teaching the discipline of repetition and punctuation.
- 2 Teachers really need to focus on the basics and fundamental more.
- 3 I like the way this class was run
- 4 Overall very interesting course
- 5 12% depends wearing man.
- 6 none

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **1** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching?

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. none

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. none

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response 2 of 11

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Great Instructor

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Overall very interesting course

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **3** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **4** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Great teacher. Really made understand the subject very well and made me more confident to pursue my math degree.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Teachers really need to focus on the basics and fundamental more.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **5** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **6** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Much nice!

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. 12% depends wearing man.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **7** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **8** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. I love his teaching style. I'm really grasping the material

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. I like the way this class was run

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **9** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Somewhat clear (2)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

The instructor has done a fantastic job at covering the needed material in a concise and easy to understand way. The only item that I could see being improved is feedback on tests. It is hard to use old test as tools when there is no feedback on how a problem was incorrect.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. C+, C, C-, or P

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **10** of **11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Tests are fair and the in class examples model the exams.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Great Class, teaching the discipline of repetition and punctuation.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3701**

Enrolled: **16**
Responses Incl Declines: **11**
Declined: **0**

Response **11 of 11**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Very clear instructions, with helpful tips for studying.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

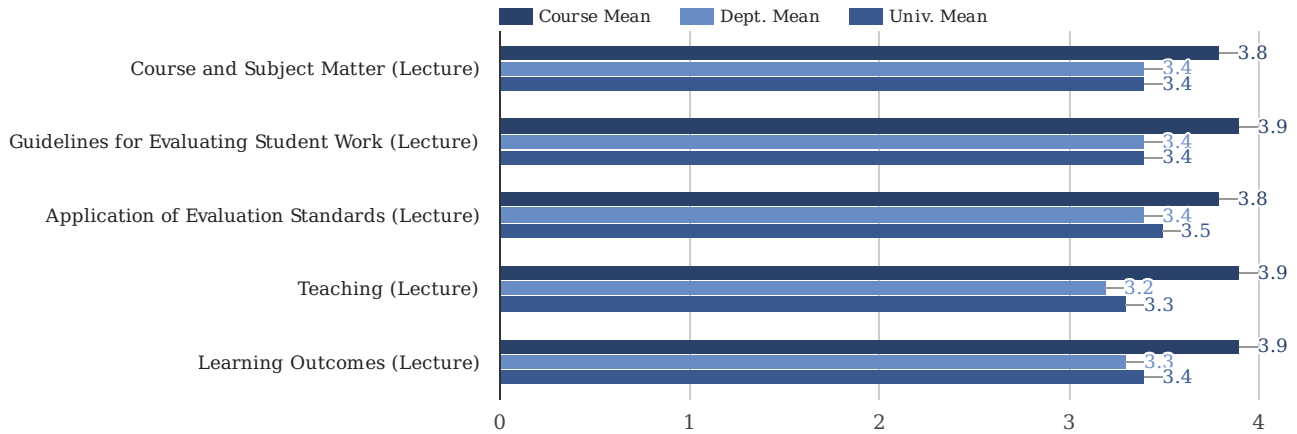
What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
 Section: **3702**
 Course Title: **Calculus II**
 Course ID: **50297**
 Objectives:

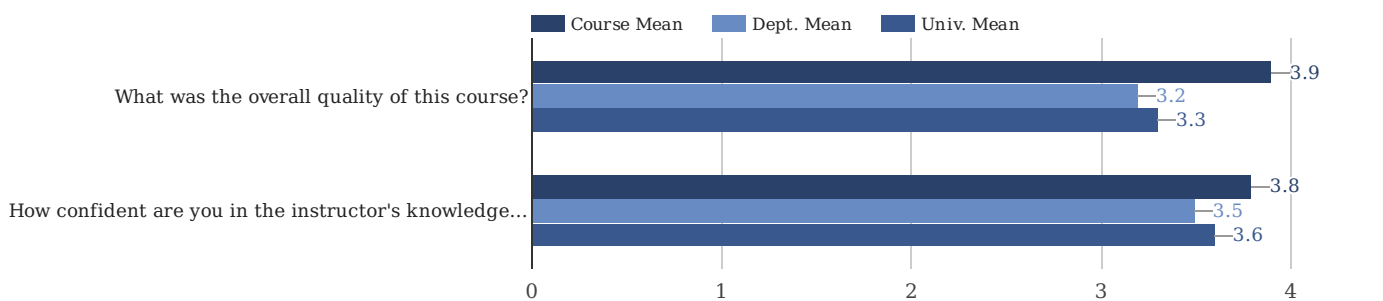
Enrollment: **40**
 Responses Incl Declines: **22**
 Declines: **0**

Category Summary



| Category | Number of Responses | Response Rate | Mean | Dept. Mean | Univ. Mean | Median | Dept. Median | Univ. Median | STDEV |
|--|---------------------|---------------|------|------------|------------|--------|--------------|--------------|-------|
| Course and Subject Matter (Lecture) | 42 | 52.5% | 3.8 | 3.4 | 3.4 | 4.0 | 4.0 | 4.0 | 0.4 |
| Guidelines for Evaluating Student Work (Lecture) | 22 | 55.0% | 3.9 | 3.4 | 3.4 | 4.0 | 4.0 | 4.0 | 0.3 |
| Application of Evaluation Standards (Lecture) | 21 | 52.5% | 3.8 | 3.4 | 3.5 | 4.0 | 4.0 | 4.0 | 0.5 |
| Teaching (Lecture) | 22 | 55.0% | 3.9 | 3.2 | 3.3 | 4.0 | 4.0 | 4.0 | 0.3 |
| Learning Outcomes (Lecture) | 42 | 52.5% | 3.9 | 3.3 | 3.4 | 4.0 | 4.0 | 4.0 | 0.3 |

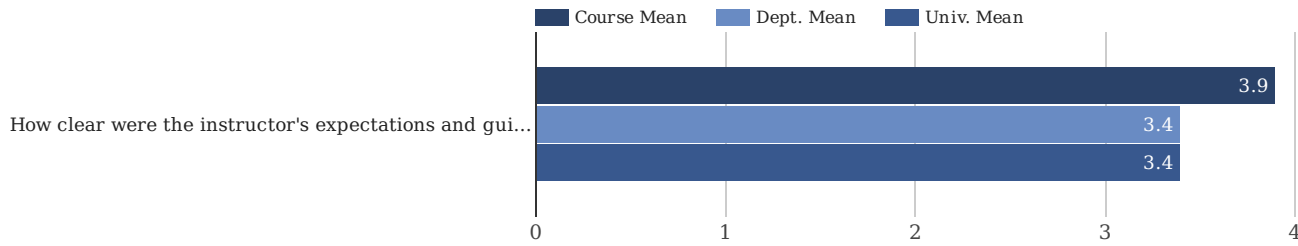
Course and Subject Matter (Lecture)



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|---|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|-----|-----|
| What was the overall quality of this course? | 21 | 52% | 3.9 | 3.2 | 3.3 | 4.0 | 4.0 | 3.0 | 0.3 | 0% | 0% | 0% | 14% | 86% |
| How confident are you in the instructor's knowledge of the subject matter of this course? | 21 | 52% | 3.8 | 3.5 | 3.6 | 4.0 | 4.0 | 4.0 | 0.4 | 0% | 0% | 0% | 24% | 76% |

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

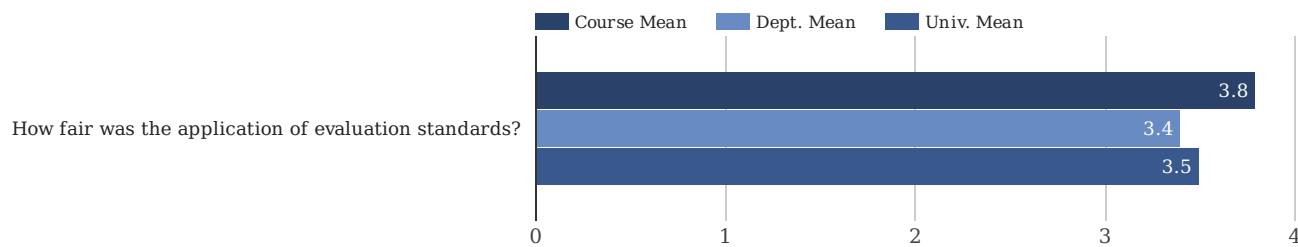
Guidelines for Evaluating Student Work (Lecture)



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|--|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|----|-----|
| How clear were the instructor's expectations and guidelines for evaluating student work? | 22 | 55% | 3.9 | 3.4 | 3.4 | 4.0 | 4.0 | 4.0 | 0.3 | 0% | 0% | 0% | 9% | 91% |

Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

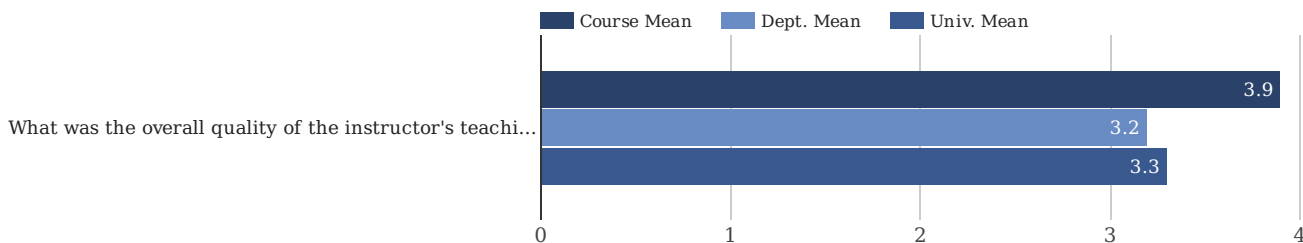
Application of Evaluation Standards (Lecture)



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|---|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|-----|-----|
| How fair was the application of evaluation standards? | 21 | 52% | 3.8 | 3.4 | 3.5 | 4.0 | 4.0 | 4.0 | 0.5 | 0% | 0% | 5% | 14% | 81% |

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

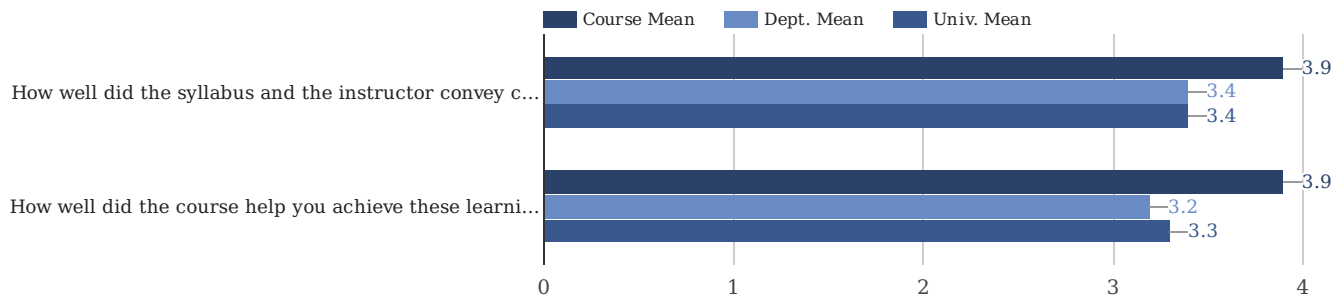
Teaching (Lecture)



| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|--|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|-----|-----|
| What was the overall quality of the instructor's teaching? | 22 | 55% | 3.9 | 3.2 | 3.3 | 4.0 | 4.0 | 4.0 | 0.3 | 0% | 0% | 0% | 14% | 86% |

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);

Learning Outcomes (Lecture)



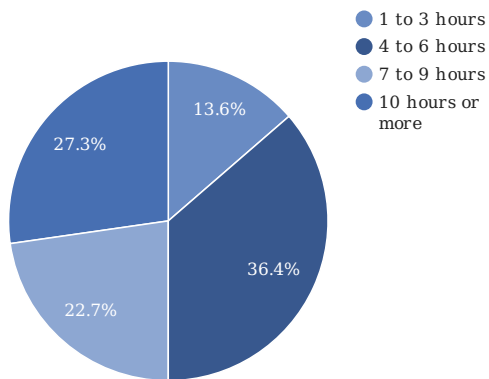
| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Univ. Mean | Course Median | Dept. Median | Univ. Median | STDEV | 0 | 1 | 2 | 3 | 4 |
|--|---------------------|---------------|-------------|------------|------------|---------------|--------------|--------------|-------|----|----|----|-----|-----|
| How well did the syllabus and the instructor convey course expectations and learning outcomes? | 22 | 55% | 3.9 | 3.4 | 3.4 | 4.0 | 4.0 | 4.0 | 0.3 | 0% | 0% | 0% | 14% | 86% |
| How well did the course help you achieve these learning outcomes? | 20 | 50% | 3.9 | 3.2 | 3.3 | 4.0 | 4.0 | 4.0 | 0.4 | 0% | 0% | 0% | 15% | 85% |

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

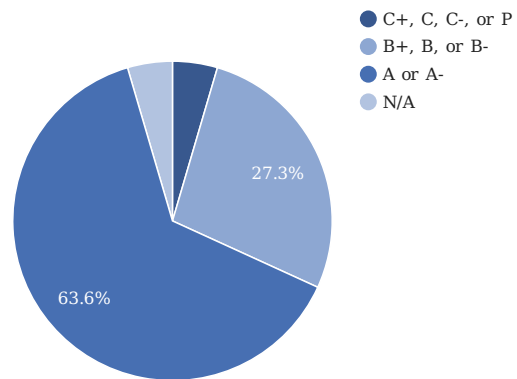
Demographics

Demographics

How many hours per week did you work on this course, other than time in class?



What grade do you expect to receive for this course? Select N/A if the course is not graded.



Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**
Course ID: **50297**
Objectives:

Enrollment: **40**
Responses Incl Declines: **22**
Declines: **0**

Teaching (Lecture) (13 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

- 1 Many instructors do not discuss various study methods for students to consider. Professor Woody does, and a few new effective methods he mentioned were instrumental in improving my understanding of the course content.
- 2 I enjoyed having group quizzes thought they were a great way to learn material.
- 3 very good at pushing the through hard subjects.
- 4 Professor Woody is a very good Calc 2 professor who pushes forth really good study habits and gives you a good understanding about difficult concepts.
- 5 Very powerful lecturer and professor. Things were clear and the material was made easy to understand.
- 6 Good lecturer. Nothing that really needs to be said on lectures. I would suggest clearer directions on the first exam since a majority of the points lost weren't due lack of calculus knowledge, but minor details that are assumed (I.E. Not labeling the X and Y axis on a sketch). I understand this was a summer course, but I would have liked more proofs in lectures on why this stuff is true and why it works rather than blindly just doing things because that's what the professor said.
- 7 N/A
- 8 I am appreciative of and will continue to use the study skills Brian Woody shared with us in this class!

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

- 1 Calc II is widely believed to be one of the tougher higher math courses. Professor Woody's systematic method of instruction and approachability during office hours helped demystify the material to be learned.
- 2 Occasionally, lectures can be a little messy. Otherwise, no complaints.
- 3 I had a great experience. I feel ready for calc 3
- 4 I would have preferred if the class could have started a week earlier and allowed more time for material. Sequences and series was pretty rushed.
- 5 N/A

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **1** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response 2 of 22

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Very powerful lecturer and professor. Things were clear and the material was made easy to understand.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. I had a great experience. I feel ready for calc 3

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **3** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **4** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **5** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course?

How confident are you in the instructor's knowledge of the subject matter of this course?

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes?

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. C+, C, C-, or P

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **6** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **7** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. N/A

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. N/A

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes?

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. N/A

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **8** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **9** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **10** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **11** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Somewhat fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **12 of 22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **13** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. very good at pushing the through hard subjects.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **14** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. I am appreciative of and will continue to use the study skills Brian Woody shared with us in this class!

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **15** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **16 of 22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. I enjoyed having group quizzes thought they were a great way to learn material.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **17** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **18 of 22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Good lecturer. Nothing that really needs to be said on lectures. I would suggest clearer directions on the first exam since a majority of the points lost weren't due lack of calculus knowledge, but minor details that are assumed (I.E. Not labeling the X and Y axis on a sketch). I understand this was a summer course, but I would have liked more proofs in lectures on why this stuff is true and why it works rather than blindly just doing things because that's what the professor said.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

I would have preferred if the class could have started a week earlier and allowed more time for material. Sequences and series was pretty rushed.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **19** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Professor Woody is a very good Calc 2 professor who pushes forth really good study habits and gives you a good understanding about difficult concepts.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Occasionally, lectures can be a little messy. Otherwise, no complaints.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **20** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **21** of **22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Summer 2016)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 3702**

Enrolled: **40**
Responses Incl Declines: **22**
Declined: **0**

Response **22 of 22**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Many instructors do not discuss various study methods for students to consider. Professor Woody does, and a few new effective methods he mentioned were instrumental in improving my understanding of the course content.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Calc II is widely believed to be one of the tougher higher math courses. Professor Woody's systematic method of instruction and approachability during office hours helped demystify the material to be learned.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-