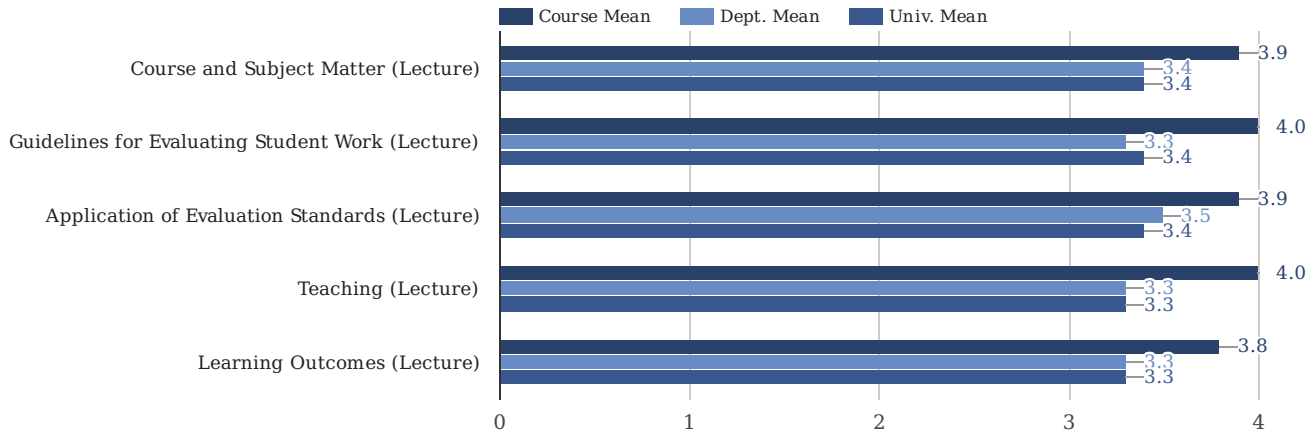


# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
 Section: **3702**  
 Course Title: **Calculus II**  
 Course ID: **50544**  
 Objectives:

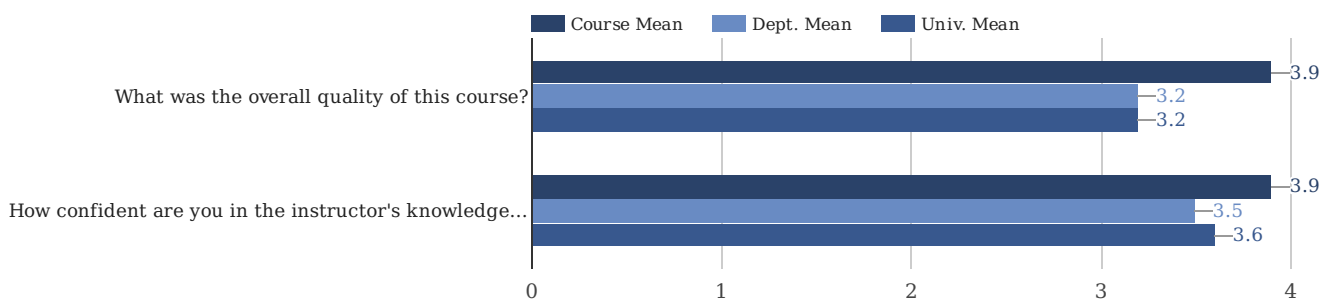
Enrollment: **39**  
 Responses Incl Declines: **27**  
 Declines: **0**

## Category Summary



Category	Number of Responses	Response Rate	Mean	Dept. Mean	Univ. Mean	Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	54	69.2%	3.9	3.4	3.4	4.0	4.0	4.0	0.4
Guidelines for Evaluating Student Work (Lecture)	26	66.7%	4.0	3.3	3.4	4.0	4.0	4.0	0.2
Application of Evaluation Standards (Lecture)	27	69.2%	3.9	3.5	3.4	4.0	4.0	4.0	0.5
Teaching (Lecture)	27	69.2%	4.0	3.3	3.3	4.0	4.0	4.0	0.2
Learning Outcomes (Lecture)	54	69.2%	3.8	3.3	3.3	4.0	4.0	4.0	0.6

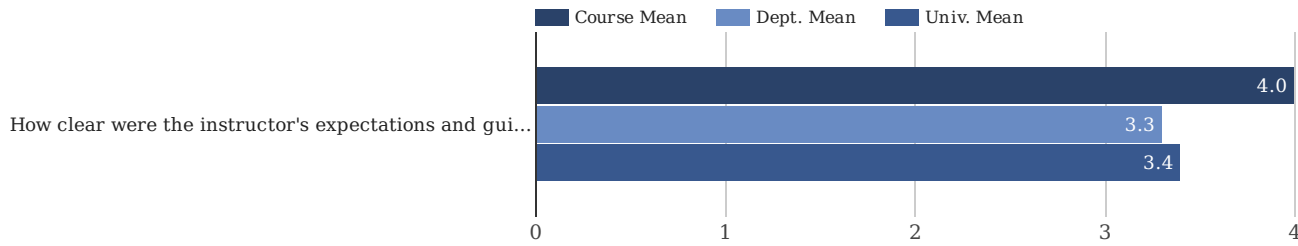
## Course and Subject Matter (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of this course?	27	69%	3.9	3.2	3.2	4.0	3.0	3.0	0.5	0%	0%	4%	7%	89%
How confident are you in the instructor's knowledge of the subject matter of this course?	27	69%	3.9	3.5	3.6	4.0	4.0	4.0	0.4	0%	0%	4%	4%	93%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

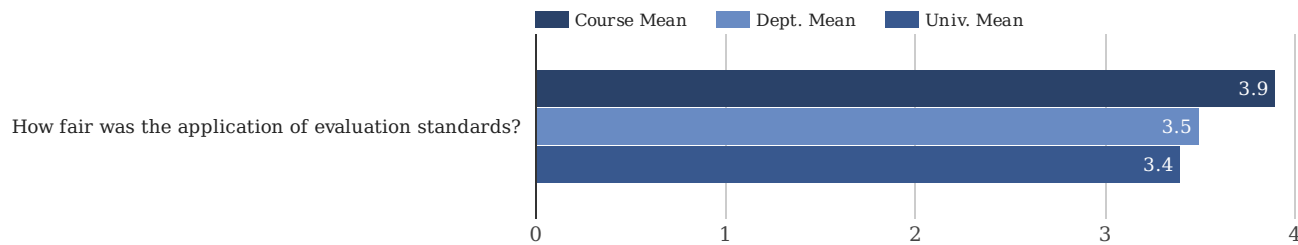
## Guidelines for Evaluating Student Work (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How clear were the instructor's expectations and guidelines for evaluating student work?	26	66%	4.0	3.3	3.4	4.0	4.0	4.0	0.2	0%	0%	0%	4%	96%

Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

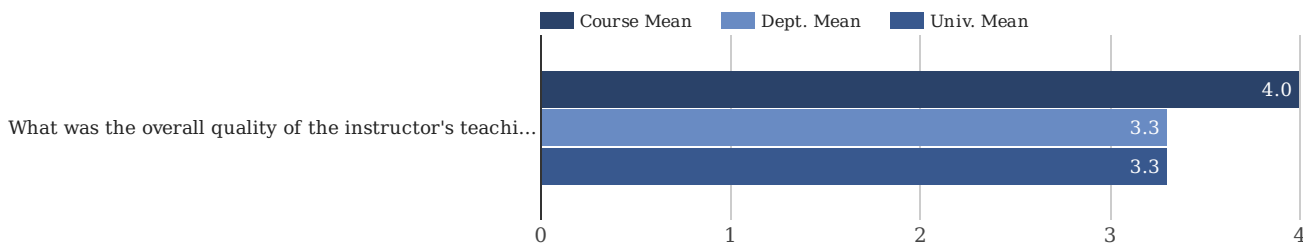
## Application of Evaluation Standards (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How fair was the application of evaluation standards?	27	69%	3.9	3.5	3.4	4.0	4.0	4.0	0.5	0%	0%	4%	7%	89%

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

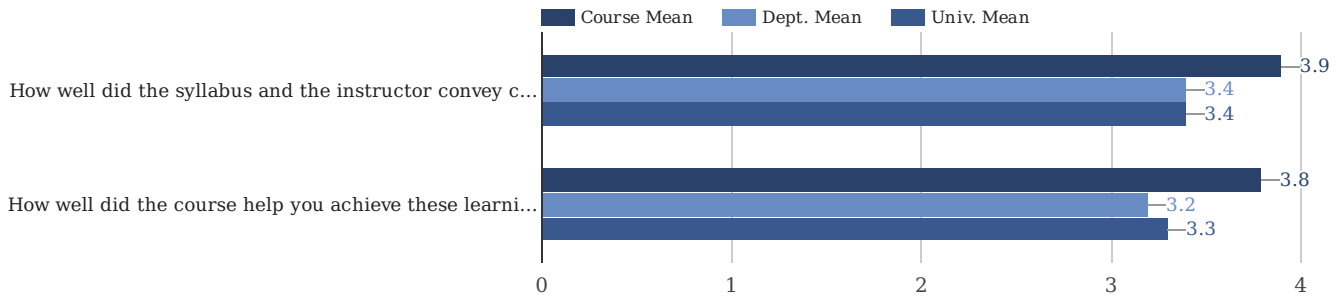
## Teaching (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of the instructor's teaching?	27	69%	4.0	3.3	3.3	4.0	4.0	4.0	0.2	0%	0%	0%	4%	96%

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);

## Learning Outcomes (Lecture)



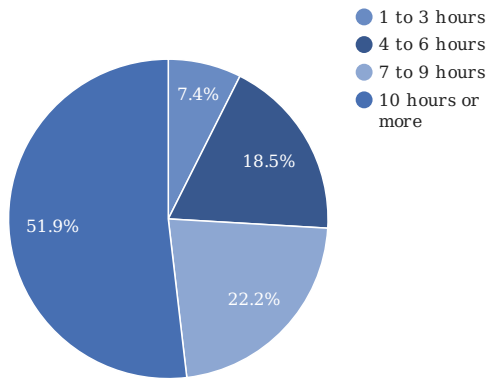
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How well did the syllabus and the instructor convey course expectations and learning outcomes?	27	69%	3.9	3.4	3.4	4.0	4.0	4.0	0.3	0%	0%	0%	11%	89%
How well did the course help you achieve these learning outcomes?	27	69%	3.8	3.2	3.3	4.0	3.0	3.0	0.8	4%	0%	0%	7%	89%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

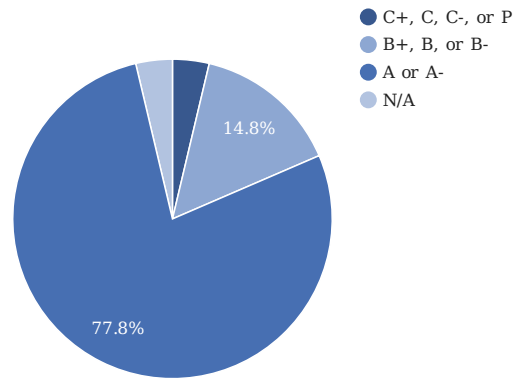
## Demographics

### Demographics

How many hours per week did you work on this course, other than time in class?



What grade do you expect to receive for this course? Select N/A if the course is not graded.



## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**  
Course ID: **50544**  
Objectives:

Enrollment: **39**  
Responses Incl Declines: **27**  
Declines: **0**

### Teaching (Lecture) (41 comments)

**Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

- 1 Woody is a wonderful professor who knows how to keep the atmosphere light. One of his many strengths are keeping the class engaged. His method to maintain a exceptional grade in his class is repetition.
- 2 Double plus good.
- 3 He is amazing. He keeps the class engaged, he makes math interesting, and he's very funny. It takes an outstanding math teacher to break down the material like he has.
- 4 Best math prof. ever.
- 5 Closed toed shoes.  
  
That's a joke, his rope learning methods are pretty great for learning calculus. I think he is the real deal.
- 6 One of the best teaching styles I've ever encountered! The light humor in class kept the class very engaged!
- 7 His teaching is awesome, by far the best math professor I've had to date, I wish he was teaching calculus 3, I don't think things can get much better than this. He is funny, engaging, explains concepts very clearly and respects the input of students, our questions, need for clarification and in some instances our correction of his examples. Strengths are positive, high energy and keeping the attitude positive. A positive attitude towards the material makes it infinitely easier to learn, understand and recite/apply to tests and real life application to come in the future.
- 8 This teacher is one of the best I've ever had. He makes class fun and explains the subject of whatever we are on incredibly well. I feel there are no flaws in his teaching ability.
- 9 Exceptional.
- 10 Professor Woody made an extremely difficult course seem easy! As a student I had an extremely positive attitude towards upcoming material throughout the course. His study suggestions greatly improved my confidence, no matter what grade I received on each examination.
- 11 Definitely knows what he is doing and how to give exceptional examples for each section of the text book. It is also nice that he refers to the textbook for what we are learning. The structure of the class is great and flows easily into each section. By far the best math professor at the University!
- 12 I love Professor Woody! He's a phenomenal teacher who explains everything really clearly, always answers questions and gives great study advice.
- 13 Professor Woody's teaching style made coming to class fun and enjoyable. Although I was first intimidated by calculus, Woody made it much less scary and much more enjoyable
- 14 This professor was wonderful! It is very clear he knows the material extremely well and is very good at breaking the problems down step by step. He also is constantly encouraging us and telling us to be confident. He knows the material can be difficult, but continuously reminds us that we are capable and can succeed in this course. It is nice that he uses humor to break up the class, since the material can get intense. Additionally, he is very good at explaining complicated concepts and problems. He tells us what he expects of us and what we need to know and do to succeed in his class. He is as cool as a cucumber!
- 15 The instructor cares a lot about the students and their ability to learn and understand the material. The study techniques that he suggested really worked and allowed me to get the highest grade in a math class so far. But this is one of the rare courses I felt like I understood the material instead of just getting a good grade.
- 16 Obviously a sincere guy who cares a lot about student success; hard to find fault with his teaching tactics or the presentation of the material. To me personally I found the pacing of in-class presentations, with semi-frequent digressions, funny stories, etc. to be more distracting than helpful, though I understand why they are there. I think they would have been less bothersome to me if they were more strictly kept to in-between examples rather than occasionally in the middle of them. Again, this is my personal preference- it's clear that Brian knows what works for most people when it comes to learning math. Extremely glad I took this class with him in the final estimation.
- 17 Wonderful at keeping students engaged however does seem to cross some lines that are inappropriate.
- 18 I had Brian for 126 stretch and amazingly he presents calculus II with the same clarity as pre-calculus. He tells you exactly how to

succeed in his class and those methods aren't simply a cipher to ace his exams, they actually ingrain you with the fundamentals of calculus. Brian makes class fun and does his best to engage the students and keep everyone focused. I only wish he taught Calc III. Out of three fairly prestigious universities I have attended he is by far the best math instructor at any level I have encountered.

- 19 He has to be one of the best professors i have ever had on, very engaging lectures and overall a good teacher.
- 20 He is very good at teaching this class.
- 21 Professor Wbody easily keeps the class engaged and provides the simplest way to understand the material.
- 22 Brian Woody is the best math teacher anyone could ever have. Anyone who takes his class are taking it with the King of Math. He is so clear with his assignments. He is always available for help and his strategy by copying and recopying his notes REALLY WORK!!!. He is really funny and just an awesome teacher. I would recommend him to every possible student wanting to take a math class.
- 23 Teaching the basic well. Keeps us entertained and engaged. Knows the material. Great teaching. Awesome personality!

**Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

- 1 I had a blast in this class. I never thought I'd enjoy math until I took Wbody's class. Never felt more engaged.
- 2 This course is incredible. Even during the summer, it was well taught and I understood everything. I also felt comfortable going to my professor for questions. I have no comments offering improvement, it's absolutely exceptional. I will recommend him to every friend who is planning on taking a math course that he offers.
- 3 Amazing, nothing to improve.
- 4 Calculus is intriguing, the manipulation of integrals I believe will be extremely useful in the course of my future in both the practical and cerebral.
- 5 One of the best taught math courses I've taken - simple as that!
- 6 Very strong lectures and fair homework expectations. The tests are hard as a whole but if you follow the study guides, rewrite the examples and know how to do the math that he has taught us they are straight forward and cake. You just really have to know what you are doing and be confident, confidence in your mathematical skills is everything and Wbody is good at instilling that necessary confidence. Daily quizzes are a great way to make sure the class is practicing and understanding the lessons, I think all professors should do this and let the students work together, they are a great confidence and skill builder.
- 7 The course is calculus 2 and the course is a pretty difficult class and Brian Woody has a way to explain the material very effectively.
- 8 Exceptional.
- 9 Very difficult course, but well worth the material if enough effort is put into studying the lessons.
- 10 The course as a whole is of course difficult but Woody did a great job of explaining everything.
- 11 Definitely a challenging course, but that was expected. Honestly I wouldn't have wanted the class any different. I feel like i received the grade I deserved and I feel confident in advancing to Calc 3
- 12 I feel that the course naturally progresses and builds on material that was previously taught, which is nice. The course it laid out in a well thought out manner overall.
- 13 The course is difficult, this subject is far from easy. But because of the professor it was bearable and sometimes even fun. The tests were extremely fair and there were no surprises on the exams.
- 14 I think teaching Calc II during summer is quite borderline in conveying all the material effectively. Lectures felt a little rushed and I had a hard time focusing on the lecture while rushing to copy notes. I think this would mostly be remedied by having the class span a few more weeks in the summer and/or providing lecture videos for students to go back and get the notes or to actually watch the lecture uninhibited.
- 15 Little bit study guide for chapter 11 before exam might help
- 16 I like the way the class is ran. He provides several opportunities to excel; you just have to do the work.
- 17 Math 182 is a hard class, Brian Wbody has mentioned it, and I know it is hard but his teaching strategies make it so much easier. Throughout his exams, I believe he helped us out a lot on the first two exams but not that much on the third exam, but overall the best teacher I have ever had in my life.
- 18 The course was great! Well paced! Fair test and fun experience!

# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **1** of **27**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Closed toed shoes. That's a joke, his rope learning methods are pretty great for learning calculus. I think he is the real deal.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** Calculus is intriguing, the manipulation of integrals I believe will be extremely useful in the course of my future in both the practical and cerebral.

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response 2 of 27

### Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

### Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

### Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

### Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Exceptional.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Exceptional.

### Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **3** of **27**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **4** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Definitely knows what he is doing and how to give exceptional examples for each section of the text book. It is also nice that he refers to the textbook for what we are learning. The structure of the class is great and flows easily into each section. By far the best math professor at the University!

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** The course as a whole is of course difficult but Woody did a great job of explaining everything.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Unsatisfactory

**How many hours per week did you work on this course, other than time in class?** 7 to 9 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** C+, C, C-, or P

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **5** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Mostly fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

This professor was wonderful! It is very clear he knows the material extremely well and is very good at breaking the problems down step by step. He also is constantly encouraging us and telling us to be confident. He knows the material can be difficult, but continuously reminds us that we are capable and can succeed in this course. It is nice that he uses humor to break up the class, since the material can get intense. Additionally, he is very good at explaining complicated concepts and problems. He tells us what he expects of us and what we need to know and do to succeed in his class. He is as cool as a cucumber!

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

I feel that the course naturally progresses and builds on material that was previously taught, which is nice. The course it laid out in a well thought out manner overall.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **6 of 27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Adequate

**How confident are you in the instructor's knowledge of the subject matter of this course?** Adequate

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Woody is a wonderful professor who knows how to keep the atmosphere light. One of his many strengths are keeping the class engaged. His method to maintain an exceptional grade in his class is repetition.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** I had a blast in this class. I never thought I'd enjoy math until I took Woody's class. Never felt more engaged.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **7** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **8** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Mostly fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

The instructor cares a lot about the students and their ability to learn and understand the material. The study techniques that he suggested really worked and allowed me to get the highest grade in a math class so far. But this is one of the rare courses I felt like I understood the material instead of just getting a good grade.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

The course is difficult, this subject is far from easy. But because of the professor it was bearable and sometimes even fun. The tests were extremely fair and there were no surprises on the exams.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Good

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 7 to 9 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **9** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

Obviously a sincere guy who cares a lot about student success; hard to find fault with his teaching tactics or the presentation of the material. To me personally I found the pacing of in-class presentations, with semi-frequent digressions, funny stories, etc. to be more distracting than helpful, though I understand why they are there. I think they would have been less bothersome to me if they were more strictly kept to in-between examples rather than occasionally in the middle of them. Again, this is my personal preference- it's clear that Brian knows what works for most people when it comes to learning math. Extremely glad I took this class with him in the final estimation.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 7 to 9 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **10 of 27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** I love Professor Woody! He's a phenomenal teacher who explains everything really clearly, always answers questions and gives great study advice.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **11 of 27**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

Brian Woody is the best math teacher anyone could ever have. Anyone who takes his class are taking it with the King of Math. He is so clear with his assignments. He is always available for help and his strategy by copying and recopying his notes REALLY WORK!!!!. He is really funny and just an awesome teacher. I would recommend him to every possible student wanting to take a math class.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

Math 182 is a hard class, Brian Woody has mentioned it, and I know it is hard but his teaching strategies make it so much easier. Throughout his exams, I believe he helped us out a lot on the first two exams but not that much on the third exam, but overall the best teacher I have ever had in my life.

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **12 of 27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

I had Brian for 126 stretch and amazingly he presents calculus II with the same clarity as pre-calculus. He tells you exactly how to succeed in his class and those methods aren't simply a cipher to ace his exams, they actually ingrain you with the fundamentals of calculus. Brian makes class fun and does his best to engage the students and keep everyone focused. I only wish he taught Calc III. Out of three fairly prestigious universities I have attended he is by far the best math instructor at any level I have encountered.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

I think teaching Calc II during summer is quite borderline in conveying all the material effectively. Lectures felt a little rushed and I had a hard time focusing on the lecture while rushing to copy notes. I think this would mostly be remedied by having the class span a few more weeks in the summer and/or providing lecture videos for students to go back and get the notes or to actually watch the lecture uninhibited.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Good

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **13** of **27**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Teachings the basic well. Keeps us entertained and engaged. Knows the material. Great teaching. Awesome personality!

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** The course was great! Well paced! Fair test and fun experience!

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **14 of 27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 7 to 9 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **15** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Double plus good.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **16 of 27**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?**

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** One of the best teaching styles I've ever encountered! The light humor in class kept the class very engaged!

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** One of the best taught math courses I've taken - simple as that!

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **17** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** He is amazing. He keeps the class engaged, he makes math interesting, and he's very funny. It takes an outstanding math teacher to break down the material like he has.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** This course is incredible. Even during the summer, it was well taught and I understood everything. I also felt comfortable going to my professor for questions. I have no comments offering improvement, it's absolutely exceptional. I will recommend him to every friend who is planning on taking a math course that he offers.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 1 to 3 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **18 of 27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

This teacher is one of the best I've ever had. He makes class fun and explains the subject of whatever we are on incredibly well. I feel there are no flaws in his teaching ability.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

The course is calculus 2 and the course is a pretty difficult class and Brian Woody has a way to explain the material very effectively.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 7 to 9 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **19** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Professor Woody easily keeps the class engaged and provides the simplest way to understand the material.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** I like the way the class is ran. He provides several opportunities to excel; you just have to do the work.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **20 of 27**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** He has to be one of the best professors i have ever had on, very engaging lectures and overall a good teacher.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **21** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Professor Woody made an extremely difficult course seem easy! As a student I had an extremely positive attitude towards upcoming material throughout the course. His study suggestions greatly improved my confidence, no matter what grade I received on each examination.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** Very difficult course, but well worth the material if enough effort is put into studying the lessons.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 4 to 6 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** N/A

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **22** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **23** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Best math prof. ever.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.** Amazing, nothing to improve.

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **24 of 27**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Good

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Somewhat fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Mostly clear (3)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.** Wonderful at keeping students engaged however does seem to cross some lines that are inappropriate.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Good

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** B+, B, or B-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **25** of **27**

### Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

### Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

### Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

### Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

Professor Woody's teaching style made coming to class fun and enjoyable. Although I was first intimidated by calculus, Woody made it much less scary and much more enjoyable

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

Definitely a challenging course, but that was expected. Honestly I wouldn't have wanted the class any different. I feel like i received the grade I deserved and I feel confident in advancing to Calc 3

### Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 7 to 9 hours

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-

## Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **26** of **27**

### Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

### Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

### Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

### Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. He is very good at teaching this class.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Little bit study guide for chapter 11 before exam might help

### Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

# Calculus II (Summer 2015)

Instructor: **Woody, Brian**  
Subject: **MATH**  
Catalog & Section: **182 3702**

Enrolled: **39**  
Responses Incl Declines: **27**  
Declined: **0**

Response **27** of **27**

## Course and Subject Matter (Lecture)

**What was the overall quality of this course?** Exceptional

**How confident are you in the instructor's knowledge of the subject matter of this course?** Exceptional

## Application of Evaluation Standards (Lecture)

**How fair was the application of evaluation standards?** Very fair

## Guidelines for Evaluating Student Work (Lecture)

**How clear were the instructor's expectations and guidelines for evaluating student work?** Very clear (4)

## Teaching (Lecture)

**What was the overall quality of the instructor's teaching?** Exceptional (4)

**Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.**

His teaching is awesome, by far the best math professor I've had to date, I wish he was teaching calculus 3, I don't think things can get much better than this. He is funny, engaging, explains concepts very clearly and respects the input of students, our questions, need for clarification and in some instances our correction of his examples. Strengths are positive, high energy and keeping the attitude positive. A positive attitude towards the material makes it infinitely easier to learn, understand and recite/apply to tests and real life application to come in the future.

**Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.**

Very strong lectures and fair homework expectations. The tests are hard as a whole but if you follow the study guides, rewrite the examples and know how to do the math that he has taught us they are straight forward and cake. You just really have to know what you are doing and be confident, confidence in your mathematical skills is everything and Wbody is good at instilling that necessary confidence. Daily quizzes are a great way to make sure the class is practicing and understanding the lessons, I think all professors should do this and let the students work together, they are a great confidence and skill builder.

## Learning Outcomes (Lecture)

**How well did the syllabus and the instructor convey course expectations and learning outcomes?** Exceptional

**How well did the course help you achieve these learning outcomes?** Exceptional

**How many hours per week did you work on this course, other than time in class?** 10 hours or more

**What grade do you expect to receive for this course? Select N/A if the course is not graded.** A or A-