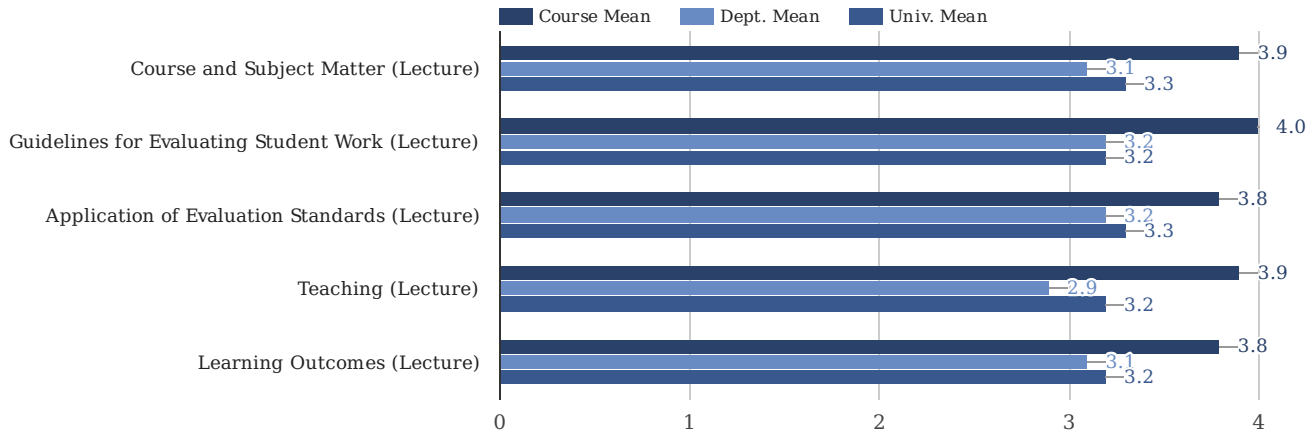


Calculus II (Spring 2017)

Instructor: **Woody, Brian**
 Section: **1005**
 Course Title: **Calculus II**
 Course ID: **24679**
 Objectives:

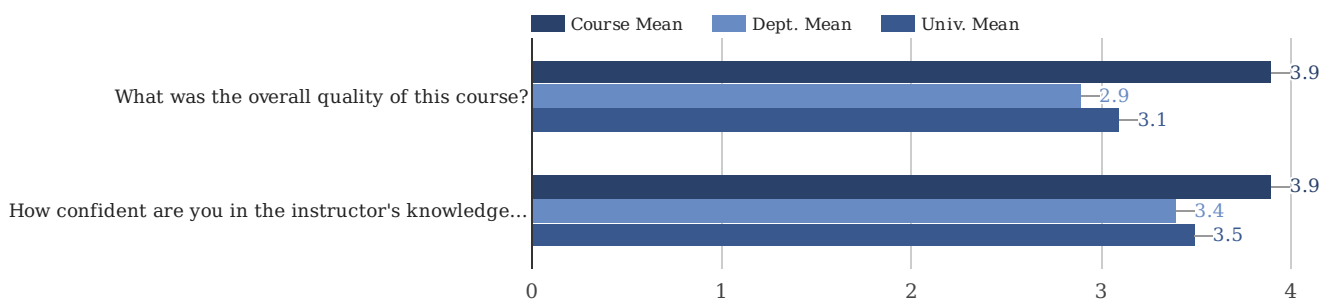
Enrollment: **40**
 Responses Incl Declines: **25**
 Declines: **0**

Category Summary



Category	Number of Responses	Response Rate	Mean	Dept. Mean	Univ. Mean	Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	50	62.5%	3.9	3.1	3.3	4.0	3.0	4.0	0.3
Guidelines for Evaluating Student Work (Lecture)	25	62.5%	4.0	3.2	3.2	4.0	4.0	4.0	0.2
Application of Evaluation Standards (Lecture)	23	57.5%	3.8	3.2	3.3	4.0	4.0	4.0	0.4
Teaching (Lecture)	25	62.5%	3.9	2.9	3.2	4.0	3.0	3.0	0.3
Learning Outcomes (Lecture)	50	62.5%	3.8	3.1	3.2	4.0	3.0	3.0	0.4

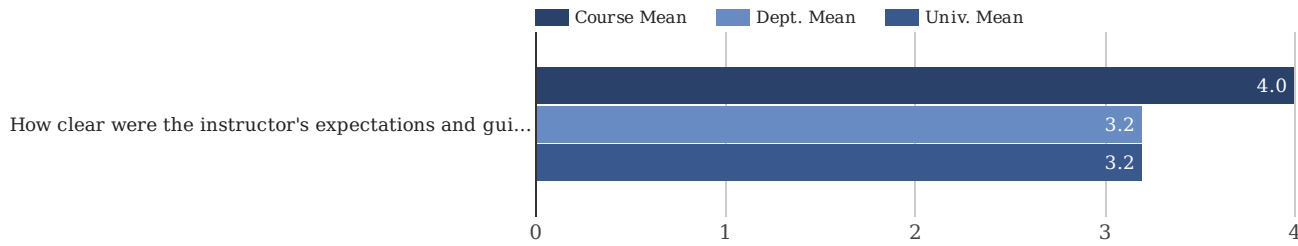
Course and Subject Matter (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of this course?	25	62%	3.9	2.9	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	8%	92%
How confident are you in the instructor's knowledge of the subject matter of this course?	25	62%	3.9	3.4	3.5	4.0	4.0	4.0	0.3	0%	0%	0%	8%	92%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

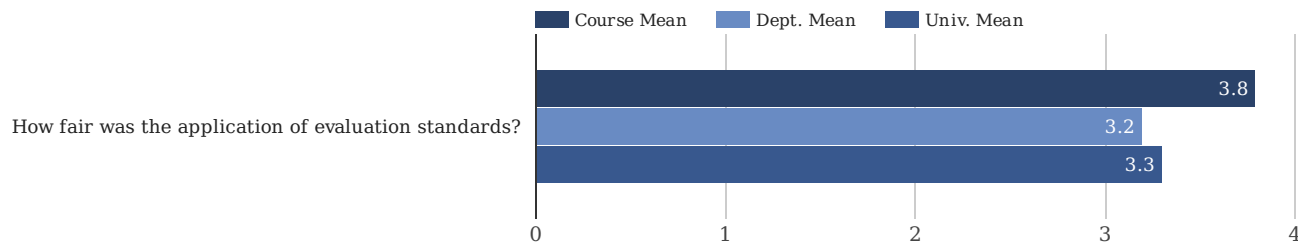
Guidelines for Evaluating Student Work (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How clear were the instructor's expectations and guidelines for evaluating student work?	25	62%	4.0	3.2	3.2	4.0	4.0	4.0	0.2	0%	0%	0%	4%	96%

Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

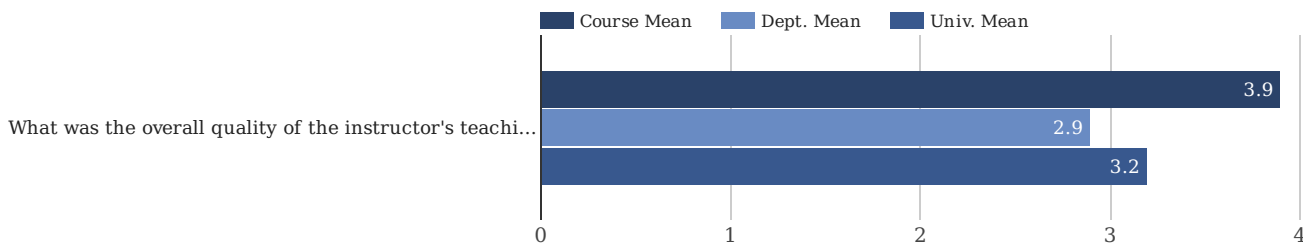
Application of Evaluation Standards (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How fair was the application of evaluation standards?	23	57%	3.8	3.2	3.3	4.0	4.0	4.0	0.4	0%	0%	0%	17%	83%

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

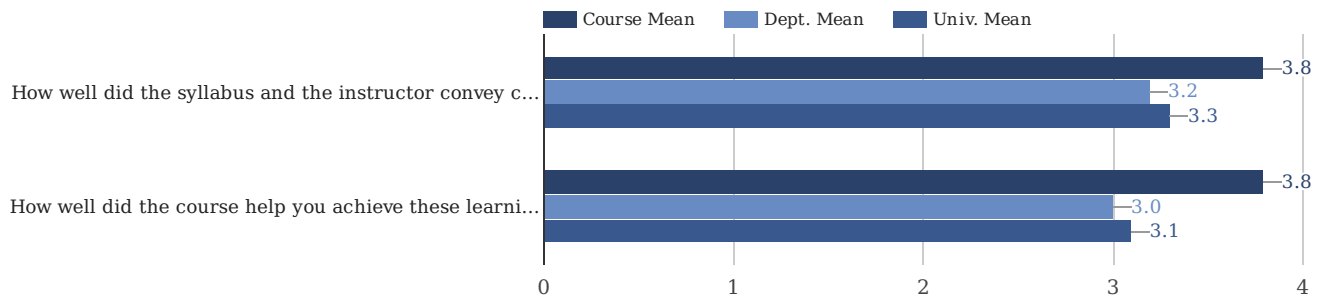
Teaching (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of the instructor's teaching?	25	62%	3.9	2.9	3.2	4.0	3.0	3.0	0.3	0%	0%	0%	8%	92%

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);

Learning Outcomes (Lecture)



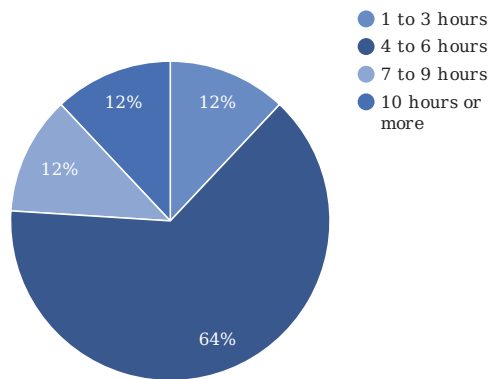
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How well did the syllabus and the instructor convey course expectations and learning outcomes?	25	62%	3.8	3.2	3.3	4.0	3.0	3.0	0.4	0%	0%	0%	16%	84%
How well did the course help you achieve these learning outcomes?	25	62%	3.8	3.0	3.1	4.0	3.0	3.0	0.5	0%	0%	4%	12%	84%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

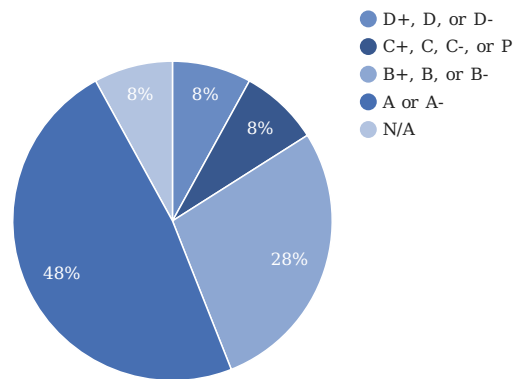
Demographics

Demographics

How many hours per week did you work on this course, other than time in class?



What grade do you expect to receive for this course? Select N/A if the course is not graded.



Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**
Course ID: **24679**
Objectives:

Enrollment: **40**
Responses Incl Declines: **25**
Declines: **0**

Teaching (Lecture) (31 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

- 1 teaching is very clear, but gets distracted a lot.
- 2 The instructor was very good. He made learning math half way decent. He would go off on tangents sometimes but that was when he saw that he was losing students attention, so it helped.
- 3 This was one of the best math classes i have ever taken. please teach more upper level math classes
- 4 Woody is amazing. Teaches the Material amazingly and very understandable. I have no way that he can improve his class because it is so good.
- 5 Woody is the best professor I have had in college. He makes walking up to the medical campus in the snow worth it. He is hilarious and makes lectures very easy to follow and a relaxed environment. I understand Calculus 2 because of Woody.
- 6 awesome class
- 7 I enjoyed the instructor's teaching style because I was able to effectively learn the course material. The instructor placed tremendous emphasis on object recognition and conditional response. Also, in practically all of his lectures he communicated his personal goal to see his students succeed.
- 8 Well I think he knows what he doing.
- 9 Professor Woody does a good job at implementing a system of learning that is very successful. He cares about his students and truly wants them to understand the material and pass. He uses techniques that prepare his students for this class and future classes.
- 10 Great teacher, just can be distracting when he goes off on tangents
- 11 Hands down best professor i have ever had. Actually teaches you what you are learning and how it applies to the real world instead of simply studying for a test. No possible areas for improvement.
- 12 Woody, you are hands down the best math teacher that I have ever had. You did something that others could not, you made me enjoy math. I do not hate math, but I do not love it. Now I am ready to move on and tackle more difficult subjects.
- 13 He is easily the best math teacher I've ever had. I've never had a professor be able to clearly explain material while performing a stand-up routine at the same time and that's what encouraged to go to every class. Absolutely amazing professor that completely blows any other teacher out of the water with his more effective techniques.
- 14 Woody is the best teacher i have ever had. I don't doubt that you hear this a lot because it is true. He somehow turns Calculus 2 into a funny, yet thorough, course. He knows his material more than anyone in the entire school. Give him a raise!
- 15 Made class enjoyable and taught us very helpful hints. Does get side tracked but that was also the fun part of his class
- 16 Professor Woody is the most effective math teacher that I have ever had. After failing multiple times, I am finally grasping the material due to Prof. Woody's technique. He teaches to the functions of memory and not to logic, practice is the method and logic comes second. His technique instills a method for approaching any problem that he summarized as, " object recognition and conditional response". He would say, "perfect practice makes perfect", and he is right. I would suggest this method become a standard for math instruction across the country. He is easily my favorite teacher of all time.
- 17 I think he is a great teacher and I cannot think of any way that he would improve his class.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

- 1 Course was tough, but the teacher clearly taught the course.
- 2 The course as a whole was great. Made leaning math easy and engaging
- 3 As a whole I would highly recommend this course, probably the best class I have taken at UNR. He combines math with real-life applications and is easy to listen to.
- 4 This class was wonderful.
- 5 awesome class
- 6 The course as a whole was a fantastic experience because I was able to grow as a mathematician. The method of practice and

- 6 The course as a whole was a fantastic experience because I was able to grow as a mathematician. The method of practice and reviewing that the instructor taught helped me retain the knowledge I have gained throughout the semester.
-
- 7 Woody is the best math professor/teacher I've ever had. I would highly recommend him to other students.
-
- 8 Pretty decent course
-
- 9 Course as a whole was taught well. No possible areas for improvement.
-
- 10 10/10
-
- 11 At first I was extremely worried about calculus 2, but professor Woody made it one of the most enjoyable math classes I have ever taken.
-
- 12 I believe he did a very good job on all sides of the teaching spectrum. From getting to know you, to getting you to know the material. Maybe can go on less tangents and try to get more examples down, but every one of his tangents are hilarious, so pick your poison.
-
- 13 Great course, need to pass though
-
- 14 Class as a whole is structured and utilized perfectly with Woody's method. Everything he does in class is along the blueprints of this technique that gives the students the highest chance for success. This class is simply brilliant! Thank you Prof. Woody.

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **1** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Adequate

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. D+, D, or D-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response 2 of 25

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Hands down best professor i have ever had. Actually teaches you what you are learning and how it applies to the real world instead of simply studying for a test. No possible areas for improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Course as a whole was taught well. No possible areas for improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. N/A

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **3** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Made class enjoyable and taught us very helpful hints. Does get side tracked but that was also the fun part of his class

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Great course, need to pass though

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. C+, C, C-, or P

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response 4 of 25

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **5** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. C+, C, C-, or P

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **6 of 25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. I enjoyed the instructor's teaching style because I was able to effectively learn the course material. The instructor placed tremendous emphasis on object recognition and conditional response. Also, in practically all of his lectures he communicated his personal goal to see his students succeed.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. The course as a whole was a fantastic experience because I was able to grow as a mathematician. The method of practice and reviewing that the instructor taught helped me retain the knowledge I have gained throughout the semester.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **7** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Well I think he knows what he doing.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **8** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Woody is the best teacher i have ever had. I don't doubt that you hear this a lot because it is true. He somehow turns Calculus 2 into a funny, yet thorough, course. He knows his material more than anyone in the entire school. Give him a raise!

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

I believe he did a very good job on all sides of the teaching spectrum. From getting to know you, to getting you to know the material. Maybe can go on less tangents and try to get more examples down, but every one of his tangents are hilarious, so pick your poison.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **9** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. awesome class

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. awesome class

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **10** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Woody, you are hands down the best math teacher that I have ever had. You did something that others could not, you made me enjoy math. I do not hate math, but I do not love it. Now I am ready to move on and tackle more difficult subjects.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. 10/10

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **11** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

He is easily the best math teacher I've ever had. I've never had a professor be able to clearly explain material while performing a stand-up routine at the same time and that's what encouraged me to go to every class. Absolutely amazing professor that completely blows any other teacher out of the water with his more effective techniques.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

At first I was extremely worried about calculus 2, but professor Woody made it one of the most enjoyable math classes I have ever taken.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **12 of 25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **13** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **14** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Professor Woody does a good job at implementing a system of learning that is very successful. He cares about his students and truly wants them to understand the material and pass. He uses techniques that prepare his students for this class and future classes.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Woody is the best math professor/teacher I've ever had. I would highly recommend him to other students.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **15** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. I think he is a great teacher and I cannot think of any way that he would improve his class.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **16 of 25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Woody is the best professor I have had in college. He makes walking up to the medical campus in the snow worth it. He is hilarious and makes lectures very easy to follow and a relaxed environment. I understand Calculus 2 because of Woody.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. This class was wonderful.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **17** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. This was one of the best math classes i have ever taken. please teach more upper level math classes

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **18** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Great teacher, just can be distracting when he goes off on tangents

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Pretty decent course

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **19** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **20** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. D+, D, or D-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **21** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards?

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

The instructor was very good. He made learning math half way decent. He would go off on tangents sometimes but that was when he saw that he was losing students attention, so it helped.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

The course as a whole was great. Made leaning math easy and engaging

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **22** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Professor Woody is the most effective math teacher that I have ever had. After failing multiple times, I am finally grasping the material due to Prof. Woody's technique. He teaches to the functions of memory and not to logic, practice is the method and logic comes second. His technique instills a method for approaching any problem that he summarized as, "object recognition and conditional response". He would say, "perfect practice makes perfect", and he is right. I would suggest this method become a standard for math instruction across the country. He is easily my favorite teacher of all time.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Class as a whole is structured and utilized perfectly with Wbody's method. Everything he does in class is along the blueprints of this technique that gives the students the highest chance for success. This class is simply brilliant! Thank you Prof. Wbody.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **23** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **24** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Woody is amazing. Teaches the Material amazingly and very understandable. I have no way that he can improve his class because it is so good.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

As a whole I would highly recommend this course, probably the best class I have taken at UNR. He combines math with real-life applications and is easy to listen to.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. N/A

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1005**

Enrolled: **40**
Responses Incl Declines: **25**
Declined: **0**

Response **25** of **25**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. teaching is very clear, but gets distracted a lot.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Course was tough, but the teacher clearly taught the course.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

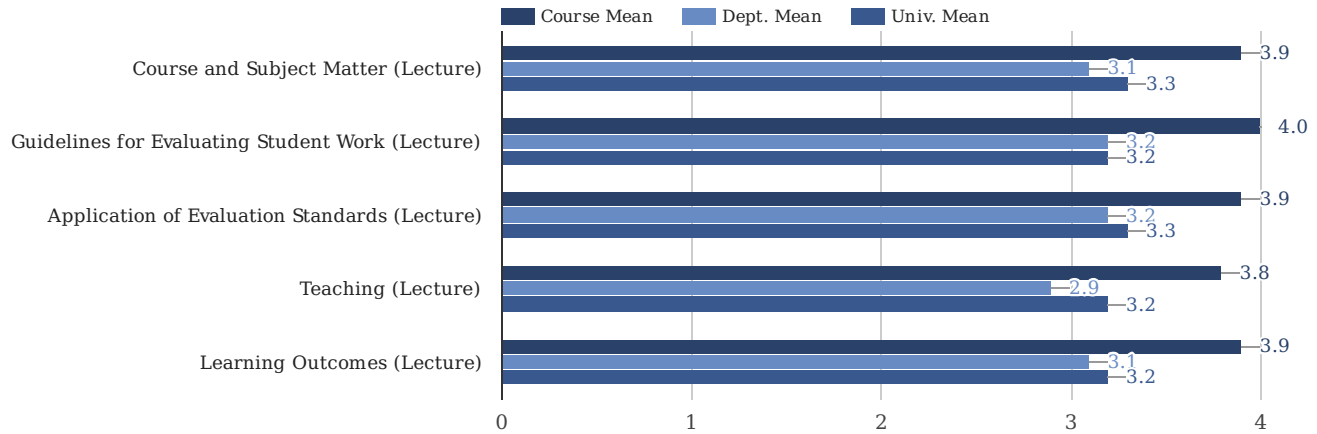
What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
 Section: **1006**
 Course Title: **Calculus II**
 Course ID: **24680**
 Objectives:

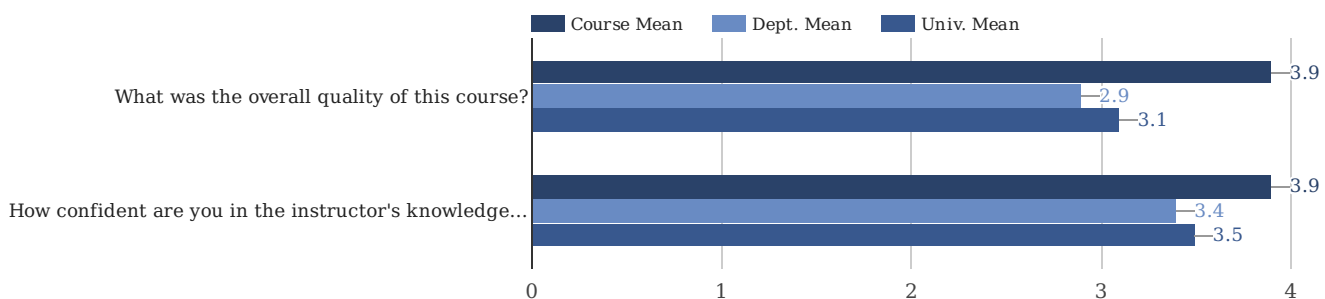
Enrollment: **91**
 Responses Incl Declines: **55**
 Declines: **0**

Category Summary



Category	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV
Course and Subject Matter (Lecture)	110	60.4%	3.9	3.1	3.3	4.0	3.0	4.0	0.3
Guidelines for Evaluating Student Work (Lecture)	55	60.4%	4.0	3.2	3.2	4.0	4.0	4.0	0.2
Application of Evaluation Standards (Lecture)	55	60.4%	3.9	3.2	3.3	4.0	4.0	4.0	0.3
Teaching (Lecture)	55	60.4%	3.8	2.9	3.2	4.0	3.0	3.0	0.5
Learning Outcomes (Lecture)	109	59.9%	3.9	3.1	3.2	4.0	3.0	3.0	0.3

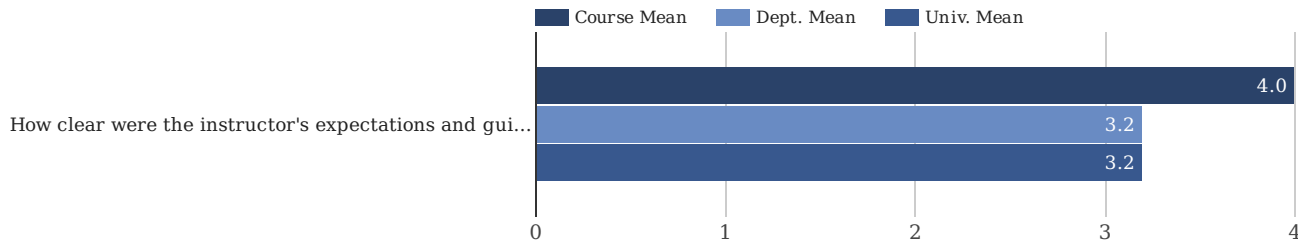
Course and Subject Matter (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of this course?	55	60%	3.9	2.9	3.1	4.0	3.0	3.0	0.4	0%	0%	2%	9%	89%
How confident are you in the instructor's knowledge of the subject matter of this course?	55	60%	3.9	3.4	3.5	4.0	4.0	4.0	0.3	0%	0%	0%	11%	89%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

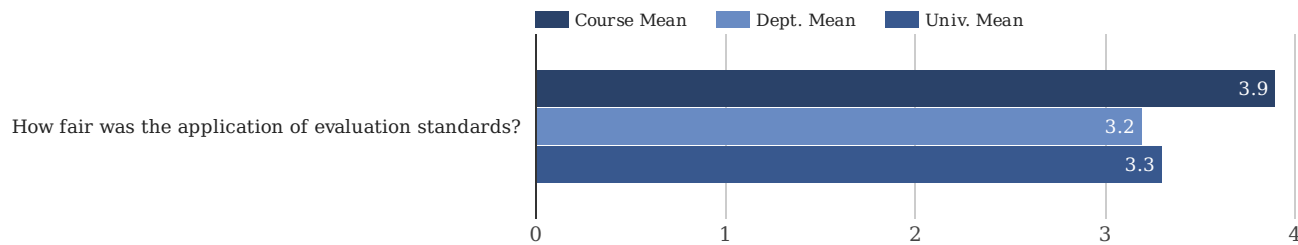
Guidelines for Evaluating Student Work (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How clear were the instructor's expectations and guidelines for evaluating student work?	55	60%	4.0	3.2	3.2	4.0	4.0	4.0	0.2	0%	0%	0%	4%	96%

Note: 0:Very unclear (0); 1:Somewhat unclear (1); 2:Somewhat clear (2); 3:Mostly clear (3); 4:Very clear (4);

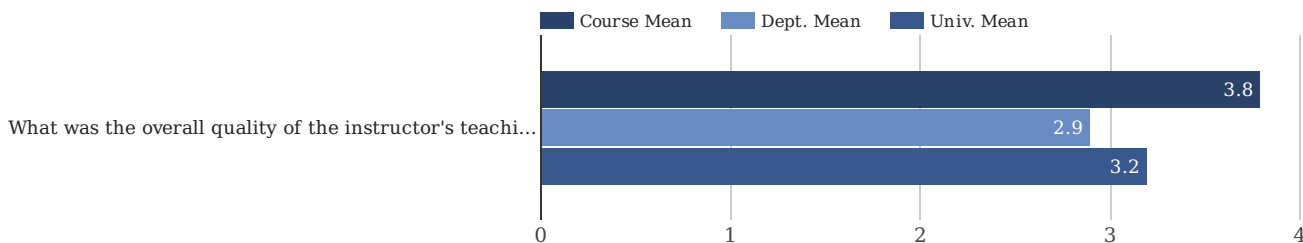
Application of Evaluation Standards (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How fair was the application of evaluation standards?	55	60%	3.9	3.2	3.3	4.0	4.0	4.0	0.3	0%	0%	0%	7%	93%

Note: 0:Very unfair; 1:Somewhat unfair; 2:Somewhat fair; 3:Mostly fair; 4:Very fair;

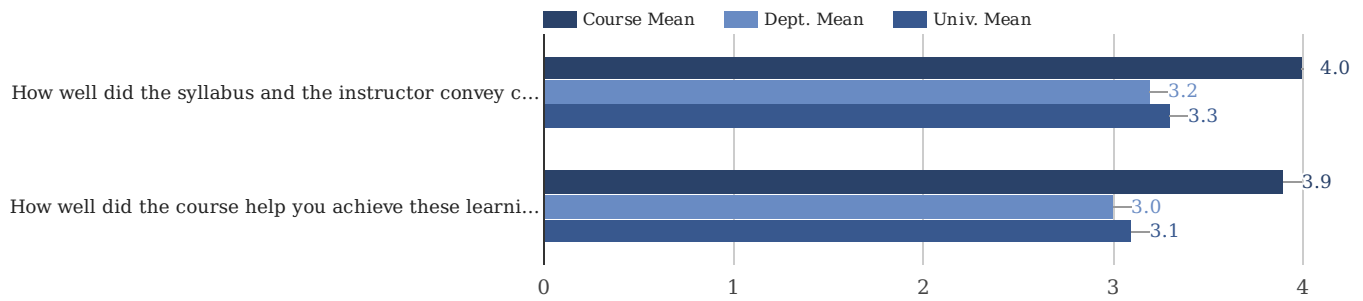
Teaching (Lecture)



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
What was the overall quality of the instructor's teaching?	55	60%	3.8	2.9	3.2	4.0	3.0	3.0	0.5	0%	2%	0%	11%	87%

Note: 0:Unsatisfactory (0); 1:Somewhat inadequate (1); 2:Adequate (2); 3:Good (3); 4:Exceptional (4);

Learning Outcomes (Lecture)



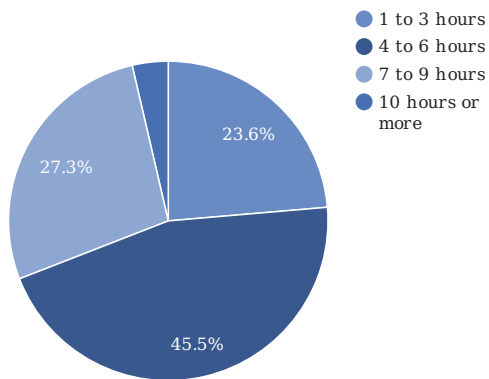
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median	STDEV	0	1	2	3	4
How well did the syllabus and the instructor convey course expectations and learning outcomes?	55	60%	4.0	3.2	3.3	4.0	3.0	3.0	0.2	0%	0%	0%	5%	95%
How well did the course help you achieve these learning outcomes?	54	59%	3.9	3.0	3.1	4.0	3.0	3.0	0.3	0%	0%	0%	11%	89%

Note: 0:Unsatisfactory; 1:Somewhat inadequate; 2:Adequate; 3:Good; 4:Exceptional;

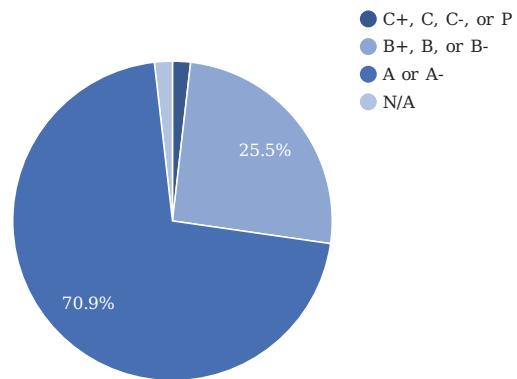
Demographics

Demographics

How many hours per week did you work on this course, other than time in class?



What grade do you expect to receive for this course? Select N/A if the course is not graded.



Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**
Course ID: **24680**
Objectives:

Enrollment: **91**
Responses Incl Declines: **55**
Declines: **0**

Teaching (Lecture) (86 comments)

Q: Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

- 1 Professor is very passionate about teaching calculus which helps students learn.
- 2 Very good and precise instruction. Probably one of the best instructors at UNR
- 3 He was very entertaining and cared how well his students did in the course. He gave us a lot of resources to be successful in the course.
- 4 very entertaining teacher, keeps you involved while keeping the math understandable
- 5 Great professor! Knows his material very well and makes the class easy and interesting.
- 6 Great professor. Knows what he's doing. Knows the best way to teach the students. And also very funny, which makes the class more enjoyable
- 7 Wbody is the best professor I have ever had. He is excellent at taking difficult material and breaking it down into something that is easily understandable. His method of attacking each problem through repetition and object-recognition completely complemented my learning style. If I have Woody as an option for my future math classes, I would enroll in his class faster than the panda's extinction rate due to untimely ovulation periods.
- 8 Mr. Woody is an amazing teacher. He knows what teaching strategies help students learn and excel in the class. He really wants us to succeed and will put in the work and tips to help us do that. He is really funny and keeps a typical boring lecture entertaining.
- 9 Hands down best math professor I've ever had and quite possibly the best at the university. Dr. Woody is clear and concise with his lectures and on top of that his lectures are quite entertaining and engaging. Dr. Woody cares about his students learning and their ability to have a lasting understanding of the material and this is why he is an amazing professor.
- 10 Great teacher in lecture and sets you up for success right away
- 11 By far my favorite class taken at the University..and it was a math class
- 12 He has the best ratings on campus for a reason. He knows how to keep students engaged through humor and proper teaching. I have no suggestions
- 13 Best teacher/professor I've ever had! Brian Woody single-handedly can make a class interesting, engaging, and easy to understand. Mr. Woody's seemingly abstract teaching method of being a normal person and going off track right when the rest of the class is about to is the most effective method I've ever seen. This actually keeps people, like myself, engaged in the material of the class and everything that he says. Mr. Woody is a role model to college students and I would absolutely take an upper class taught by him.
- 14 Professor Wbody is without a doubt one of the best professors I've ever had for any class! I think the way that he teaches his classes is phenomenal and I wouldn't change a thing about it.
- 15 Many people are so terrified of math as a category. Professor Woody tries to help alleviate the fear and actually has students understand the subject.
- 16 Very helpful he knows what he is doing.
- 17 I LOVED Brian Woody. He was possibly the best teacher I've ever had. he understood us and helped us succeed and understand the material.
- 18 Professor Wbody ranks among the best teachers I have ever had. Non only are his lectures informative but they are also entertaining.
- 19 Fantastic teacher. Really can't think of what he can improve on. Great expectations and great lectures
- 20 excellent lectures. very informative and clear.
- 21 Woody is an amazing professor. He knew the material very well and had fun while teaching it. He made sure that we were constantly paying attention and kept me engaged throughout each lecture. What he expects is very clear and if you put in the effort, you will do well. If you go to class, you will do well. He gives a very clear understanding of the material and makes it simple to understand even if the topic is complex. He gives you the confidence that you need to succeed and make you know that you can do this even if it is hard.
- 22 The instructor provided a relaxed and easy to learn environment. The instructor related to the students so that it was easier for students to understand the material. The instructor made class fun and interesting by incorporating stories and making jokes. The instructor made his expectations clear and prepared us well for tests. He actually wanted to see his students do well! One of the best professors I've had at UNR!
- 23 Very aggressive teaching style that is effective. Instructor made it very clear what it would take to succeed in this course and he was

correct. Gets distracted easily but it works out.

- 24 Mr. Woody is the most fantastic teacher I've ever had. End of story. If UNR hired more teachers with his ideologies of teaching, UNR would be much more successful. He should honestly teach a class on how to teach. He's awesome.
- 25 Was very clear, made the material easy to understand, but sometimes was distracting.
- 26 Best professor I have ever had at UNR
- 27 Everything about his attitude to his thoroughness was exceptional.
- 28 Best professor ive ever had!
- 29 By far the best teacher I have had. Im retaking this and was struggling. Its been life changing I like math again
- 30 He really knows the stuff and how to explain it to the class. Makes it easy to understand and explains that math doesn't have to be hard as long as you practice.
- 31 A professor that actually loves his job. His teachings were clear as Calc 2 is a tough course to teach to students, he made it where a student wouldn't be shedding tears trying to do a problem. His style of teaching is one of the first I've ever experienced as he makes sure to keep the student focused by providing a funny remark or story in between example problems. He does this to ensure the student isn't just jammed with Math for however long because students will tend to loose focus and wander off if they're thinking about math for so long. He doesn't waste time because he is able to fully teach a lesson while doing this. He is the best professor ever hands down. UNR is really lucky to have him because students are sometimes forced to enroll in a math class where the professor is awful at teaching the material. Along with that, the professor may barely speak english which makes no sense because the student can't even comprehend the material which results them having to teach the material to themselves. Students pay about \$700 for each class and should be able to enroll in a course like his because he's the type of professor that wants his students to actually succeed and understand his material. But no, it's not like that, which is why College is a scam that takes student's money because they can't make it fair where they ensure an english speaking professor or a professor that cares about a student's success. #1 Rated Professor on RateMyProfessor. You guys better give him raise because he's one of the reasons why I don't go home and loose my mind over material that I will never be using in my life again. I'm sure many students can attest to that.
- 32 nice
- 33 The professor was very clear during lessons and the multiple examples he wrote on the board made things a whole lot understandable.
- 34 Brian Woody is great teacher whose rather eccentric but will teach the material if you just study how he advises. The only thing i think might improve the course is teaching trigonometric substitution when we learn U substitution because it seems to fit that section more.
- 35 Best teacher ever. He deserves a raise.
- 36 Woody rambles a lot but does know what he's talking about. His suggestion for "reread you notes" in order to understand the content does not help though.
- 37 Wbody is hands down the best teacher I've ever had. Very knowldegable, made the class fair and fun
- 38 Woody guarantees an A by doing exactly what he says....recopy your notes. Best advise I've ever been given and I can use towards other classes.
- 39 He's an amazing professor. He's is very clear with what he expects from you and never fails to provide you with the resources to succeed.
- 40 Wbody is a phenomenal teacher he has the ability to unclutter and make clear difficult areas of mathimatics i believe his teaching style of object recognition and conditional response should be incorporated in every classroom environment
- 41 Wbody is an excellent professor. He knows his stuff and keeps students engaged while teaching.
- 42 Best math class ever, I learned so many fun facts
- 43 He makes sure everyone understands what is expected. He makes it easy to understand what he is teaching.
- 44 Very smart and knows what he is talking about. However, sometimes I feel like you go through things too fast and expect us to already know things on the subject and it becomes hard to catch up when you don't go over it. The comedic relief is really nice and makes math fun.
- 45 Professor Wbody is a really cool and funny guy. He was always very clear about his expectations for us and made sure to cover all material that was required in the syllabus but I'm not sure if his teaching methods work for everyone. For students who enjoy a more rambunctious classroom environment, he is probably the perfect instructor. But for students like me who prefer a more focused approach in class, it just doesn't work. Wbody goes off on tangents and tells jokes often and he doesn't really ever explain the logic behind the examples. I always had to read the textbook to gain a real understanding. Each class he tells us to rewrite examples over and over again at home and stresses that we won't do well in his class unless we work in groups. I'm sure that method works great for students who aren't really interested in math but it wasn't for me. I was able to get 100+% on every exam but not once did I do what he said we absolutely had to do. I just made sure I read the book and understood each concept. To me that seems much more time effective than spending hours rewriting the same thing without understanding what it is you're writing down. I purposefully did not sign up for a class with Woody because I read his reviews on RateMyProfessors and I knew his method would not work for me, but the professor I originally signed up for was replaced by Woody so I decided to stick it out. Every student has different needs and I don't hold that against him at all, especially since it's obvious that he truly cares about his students and wants every single one of us to succeed in his class. So overall, even though I probably would not take Woody again, I would still highly recommend him to others.

46 I thought it was very organized and strategic. He kept it entertaining while teaching us valuable methods for learning.

Q: Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

- 1 Professor thoroughly explained each topic necessary for calculus 2.
- 2 Read above
- 3 It was a great course. I wouldn't change anything.
- 4 most enjoyable math class i have ever taken
- 5 This course as a whole could definitely be difficult but the professor explains it very well.
- 6 The class is so fun and engaging. A lot of my friends in other Math 182 classes are jealous of my class and use my notes to help prepare for their tests. Wbody places a lot of importance on group work which is something that is lacking in my other math classes.
- 7 The course is very manageable. It moves at a reasonable pace and the tests aren't too challenging.
- 8 This course is a difficult course however, due to the professor I am very confident with my abilities and understanding of the material covered by this course. So, the best way to make improvements would be to find more professors like Woody.
- 9 Came in from calc 1 below proficient and left calc 2 being proficient at calculus. Only room for improvement would be slowing down through the first couple example problems at the beginning of each unit
- 10 As said above...read the wrong box
- 11 Again, I have no suggestions. The class was amazing and I wouldn't change it at all
- 12 I don't believe I have ever come out of a math class with this amount of seemingly long-term knowledge. Mr. Woody makes this his goal for you to really understand these concepts because he knows how important calculus 2 is as a class relating to many different majors.
- 13 The course as a whole was fantastic as the professor made sure to focus very specifically on information that will stay relevant throughout the course as a whole, as opposed to just going through each chapter in the book one by one regardless of its importance.
- 14 Calculus II was pretty dry, but the professor definitely made it very enjoyable. Unless you're in engineering, the majority of the applications are useless to you. There is more to calculus that is used in other fields, but unfortunately not taught in this book
- 15 Sooner finals lol.
- 16 Really good course. It was supposed to be hard, but was made easy.
- 17 This class was exemplary, it taught me far more than Calculus 1 did while still making sense and being fun.
- 18 Calc 2 is hard but if you listen to this teacher and pay attention it isn't that hard to pass.
- 19 math center could use a study guide for the review sessions.
but very happy with the course otherwise.
- 20 I think that this course was difficult but with Woody it became much more manageable. I enjoyed this class and would recommend Woody to anyone.
- 21 The course provided practical math material that I have retained and I plan to use in the future.
- 22 I learned so many things about pandas and Asthon Kutcher as well as calculus. The material in this class was great.
- 23 The course was excellent, Wbody is good at teaching the material and suggesting how we can study for exams
- 24 Good course, hard but worth it
- 25 It was straight forward and not meant to confuse.
- 26 Made calculus so easy! Loved this class
- 27 Great course!
- 28 He teaches with enthusiasm and shows care to his students. If a student fails his class, it's honesty on them because he makes his teachings as clear as possible. I don't think anyone should fail his class because of how great he is.
- 29 it was pretty cool
- 30 Great course only criticism is maybe changing when we go over trigonometric substitution
- 31 Best class Ive taken at the school.
- 32 When asked questions, actually go over a problem instead of telling students to "reread your notes"
- 33 Calc 2 is hard content, but I don't think of any way to make it easier
- 34 #cultwoody

35 The course is pretty standard nothing too much to improve on.

36 This is by far my most productive learning environment that i have stepped into other teachers should take note and as a army veteran i would encourage any other vet to take his class because he speaks directly to the way we were conditioned to learn in the military.

37 This course was one of the best courses I have taken.

38 Course was put together very well. I would like it more if you went over everything in depth instead of already expecting us to know things, even if it means reviewing for a couple minutes.

39 Overall, the course was not difficult. Classroom environment was always fun and interesting and Woody is a funny and genuine person. The only real issue I had with the course was our quizzes. I don't understand why our quizzes had to be taken in groups. Every week there were at least one or two people who had zero idea of what was going on and basically freeloading off of the rest of us who actually knew what we were doing. At one point we were supposed to switch to individual quizzes but we switched back to group quizzes almost immediately. That was truly disappointing. Another thing I would have liked better is if discussion class days weren't mandatory for those students who didn't need it. The only thing that made discussions even worth it is our TA Sepid really knew what she was doing and was able to go through our homework with us very quickly.

40 Freaking awesome

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **1** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. excellent lectures. very informative and clear.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. math center could use a study guide for the review sessions. but very happy with the course otherwise.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response 2 of 55

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Woody is an excellent professor. He knows his stuff and keeps students engaged while teaching.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **3** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Professor is very passionate about teaching calculus which helps students learn.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Professor thoroughly explained each topic necessary for calculus 2.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **4** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Best professor ive ever had!

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Made calculus so easy! Loved this class

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **5** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **6** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. By far my favorite class taken at the University..and it was a math class

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. As said above...read the wrong box

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes?

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **7** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Many people are so terrified of math as a category. Professor Woody tries to help alleviate the fear and actually has students understand the subject.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Calculus II was pretty dry, but the professor definitely made it very enjoyable. Unless you're in engineering, the majority of the applications are useless to you. There is more to calculus that is used in other fields, but unfortunately not taught in this book

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **8** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Adequate

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Woody rambles a lot but does know what he's talking about. His suggestion for "reread your notes" in order to understand the content does not help though.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. When asked questions, actually go over a problem instead of telling students to "reread your notes"

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **9** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Professor Woody ranks among the best teachers I have ever had. Non only are his lectures informative but they are also entertaining.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

This class was exemplary, it taught me far more than Calculus 1 did while still making sense and being fun.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **10 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. He was very entertaining and cared how well his students did in the course. He gave us a lot of resources to be successful in the course.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. It was a great course. I wouldn't change anything.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **11** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Brian Woody is great teacher whose rather eccentric but will teach the material if you just study how he advises. The only thing i think might improve the course is teaching trigonometric substitution when we learn U substitution because it seems to fit that section more.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Great course only criticism is maybe changing when we go over trigonometric substitution

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **12 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Woody is an amazing professor. He knew the material very well and had fun while teaching it. He made sure that we were constantly paying attention and kept me engaged throughout each lecture. What he expects is very clear and if you put in the effort, you will do well. If you go to class, you will do well. He gives a very clear understanding of the material and makes it simple to understand even if the topic is complex. He gives you the confidence that you need to succeed and make you know that you can do this even if it is hard.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

I think that this course was difficult but with Woody it became much more manageable. I enjoyed this class and would recommend Woody to anyone.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **13 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Professor Woody is without a doubt one of the best professors I've ever had for any class! I think the way that he teaches his classes is phenomenal and I wouldn't change a thing about it.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

The course as a whole was fantastic as the professor made sure to focus very specifically on information that will stay relevant throughout the course as a whole, as opposed to just going through each chapter in the book one by one regardless of its importance.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **14 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Great professor! Knows his material very well and makes the class easy and interesting.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. This course as a whole could definitely be difficult but the professor explains it very well.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **15** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **16 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Mr. Woody is an amazing teacher. He knows what teaching strategies help students learn and excel in the class. He really wants us to succeed and will put in the work and tips to help us do that. He is really funny and keeps a typical boring lecture entertaining.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

The course is very manageable. It moves at a reasonable pace and the tests aren't too challenging.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **17** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. nice

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. it was pretty cool

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **18 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Woody is the best professor I have ever had. He is excellent at taking difficult material and breaking it down into something that is easily understandable. His method of attacking each problem through repetition and object-recognition completely complemented my learning style. If I have Woody as an option for my future math classes, I would enroll in his class faster than the panda's extinction rate due to untimely ovulation periods.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

The class is so fun and engaging. A lot of my friends in other Math 182 classes are jealous of my class and use my notes to help prepare for their tests. Woody places a lot of importance on group work which is something that is lacking in my other math classes.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **19** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. C+, C, C-, or P

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **20** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Was very clear, made the material easy to understand, but sometimes was distracting.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. The course was excellent, Woody is good at teaching the material and suggesting how we can study for exams

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **21** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

The professor was very clear during lessons and the multiple examples he wrote on the board made things a whole lot understandable.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **22 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Professor Woody is a really cool and funny guy. He was always very clear about his expectations for us and made sure to cover all material that was required in the syllabus but I'm not sure if his teaching methods work for everyone. For students who enjoy a more rambunctious classroom environment, he is probably the perfect instructor. But for students like me who prefer a more focused approach in class, it just doesn't work. Woody goes off on tangents and tells jokes often and he doesn't really ever explain the logic behind the examples. I always had to read the textbook to gain a real understanding. Each class he tells us to rewrite examples over and over again at home and stresses that we won't do well in his class unless we work in groups. I'm sure that method works great for students who aren't really interested in math but it wasn't for me. I was able to get 100+% on every exam but not once did I do what he said we absolutely had to do. I just made sure I read the book and understood each concept. To me that seems much more time effective than spending hours rewriting the same thing without understanding what it is you're writing down. I purposefully did not sign up for a class with Woody because I read his reviews on RateMyProfessors and I knew his method would not work for me, but the professor I originally signed up for was replaced by Woody so I decided to stick it out. Every student has different needs and I don't hold that against him at all, especially since it's obvious that he truly cares about his students and wants every single one of us to succeed in his class. So overall, even though I probably would not take Woody again, I would still highly recommend him to others.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Overall, the course was not difficult. Classroom environment was always fun and interesting and Woody is a funny and genuine person. The only real issue I had with the course was our quizzes. I don't understand why our quizzes had to be taken in groups. Every week there were at least one or two people who had zero idea of what was going on and basically freeloaded off of the rest of us who actually knew what we were doing. At one point we were supposed to switch to individual quizzes but we switched back to group quizzes almost immediately. That was truly disappointing. Another thing I would have liked better is if discussion class days weren't mandatory for those students who didn't need it. The only thing that made discussions even worth it is our TA Sepid really knew what she was doing and was able to go through our homework with us very quickly.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes?

Good

How many hours per week did you work on this course, other than time in class?

1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **23** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **24** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Fantastic teacher. Really can't think of what he can improve on. Great expectations and great lectures

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Calc 2 is hard but if you listen to this teacher and pay attention it isn't that hard to pass.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **25** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Best professor I have ever had at UNR

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Good course, hard but worth it

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **26** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. very entertaining teacher, keeps you involved while keeping the math understandable

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. most enjoyable math class i have ever taken

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **27** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Mr. Woody is the most fantastic teacher I've ever had. End of story. If UNR hired more teachers with his ideologies of teaching, UNR would be much more successful. He should honestly teach a class on how to teach. He's awesome.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

I learned so many things about pandas and Asthon Kutcher as well as calculus. The material in this class was great.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **28** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Great professor. Knows what he's doing. Knows the best way to teach the students. And also very funny, which makes the class more enjoyable

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. N/A

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **29** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Best math class ever, I learned so many fun facts

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **30 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. He has the best ratings on campus for a reason. He knows how to keep students engaged through humor and proper teaching. I have no suggestions

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Again, I have no suggestions. The class was amazing and I wouldn't change it at all

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **31** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. He makes sure everyone understands what is expected. He makes it easy to understand what he is teaching.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. This course was one of the best courses I have taken.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **32 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

A professor that actually loves his job. His teachings were clear as Calc 2 is a tough course to teach to students, he made it where a student wouldn't be shedding tears trying to do a problem. His style of teaching is one of the first I've ever experienced as he makes sure to keep the student focused by providing a funny remark or story in between example problems. He does this to ensure the student isn't just jammed with Math for however long because students will tend to loose focus and wander off if they're thinking about math for so long. He doesn't waste time because he is able to fully teach a lesson while doing this. He is the best professor ever hands down. UNR is really lucky to have him because students are sometimes forced to enroll in a math class where the professor is awful at teaching the material. Along with that, the professor may barely speak english which makes no sense because the student can't even comprehend the material which results them having to teach the material to themselves. Students pay about \$700+ for each class and should be able to enroll in a course like his because he's the type of professor that wants his students to actually succeed and understand his material. But no, it's not like that, which is why College is a scam that takes student's money because they can't make it fair where they ensure an english speaking professor or a professor that cares about a student's success. #1 Rated Professor on Ratemyprofessor. You guys better give him raise because he's one of the reasons why I don't go home and loose my mind over material that I will never be using in my life again. I'm sure many students can attest to that.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

He teaches with enthusiasm and shows care to his students. If a student fails his class, it's honesty on them because he makes his teachings as clear as possible. I don't think anyone should fail his class because of how great he is.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in 4 to 6 hours

class?

What grade do you expect to receive for this course? Select N/A if the course is not graded.

A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **33** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

The instructor provided a relaxed and easy to learn environment. The instructor related to the students so that it was easier for students to understand the material. The instructor made class fun and interesting by incorporating stories and making jokes. The instructor made his expectations clear and prepared us well for tests. He actually wanted to see his students do well! One of the best professors I've had at UNR!

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

The course provided practical math material that I have retained and I plan to use in the future.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **34** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Best teacher/professor I've ever had! Brian Woody single-handedly can make a class interesting, engaging, and easy to understand. Mr. Woody's seemingly abstract teaching method of being a normal person and going off track right when the rest of the class is about to is the most effective method I've ever seen. This actually keeps people, like myself, engaged in the material of the class and everything that he says. Mr. Woody is a role model to college students and I would absolutely take an upper class taught by him.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

I don't believe I have ever come out of a math class with this amount of seemingly long-term knowledge. Mr. Woody makes this his goal for you to really understand these concepts because he knows how important calculus 2 is as a class relating to many different majors.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **35** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. I LOVED Brian Woody. He was possibly the best teacher I've ever had. he understood us and helped us succeed and understand the material.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Really good course. It was supposed to be hard, but was made easy.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **36 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Great teacher in lecture and sets you up for success right away

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Came in from calc 1 below proficient and left calc 2 being proficient at calculus. Only room for improvement would be slowing down through the first couple example problems at the beginning of each unit

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **37** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. By far the best teacher I have had. Im retaking this and was struggling. Its been life changing I like math again

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **38** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **39** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. He's an amazing professor. He's is very clear with what he expects from you and never fails to provide you with the resources to succeed.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. The course is pretty standard nothing too much to improve on.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **40** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Somewhat inadequate (1)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Woody guarantees an A by doing exactly what he says....recopy your notes. Best advise I've ever been given and I can use towards other classes.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. #cultwoody

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **41** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. He really knows the stuff and how to explain it to the class. Makes it easy to understand and explains that math doesn't have to be hard as long as you practice.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Great course!

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **42 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Very aggressive teaching style that is effective. Instructor made it very clear what it would take to succeed in this course and he was correct. Gets distracted easily but it works out.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **43 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Woody is a phenomenal teacher he has the ability to unclutter and make clear difficult areas of mathematics i believe his teaching style of object recognition and conditional response should be incorporated in every classroom environment

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. This is by far my most productive learning environment that i have stepped into other teachers should take note and as a army veteran i would encourage any other vet to take his class because he speaks directly to the way we were conditioned to learn in the military.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **44 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Hands down best math professor I've ever had and quite possibly the best at the university. Dr. Woody is clear and concise with his lectures and on top of that his lectures are quite entertaining and engaging. Dr. Woody cares about his students learning and their ability to have a lasting understanding of the material and this is why he is an amazing professor.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. This course is a difficult course however, due to the professor I am very confident with my abilities and understanding of the material covered by this course. So, the best way to make improvements would be to find more professors like Woody.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 10 hours or more

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **45** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Very helpful he knows what he is doing.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Sooner finals lol.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **46 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Everything about his attitude to his thoroughness was exceptional.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. It was straight forward and not meant to confuse.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **47** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **48 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Woody is hands down the best teacher I've ever had. Very knowdegable, made the class fair and fun

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Calc 2 is hard content, but I don't think of any way to make it easier

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **49** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Best teacher ever. He deserves a raise.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Best class Ive taken at the school.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **50** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **51 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 7 to 9 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **52 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Good

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Mostly fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Mostly clear (3)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Good

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **53** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. Very good and precise instruction. Probably one of the best instructors at UNR

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Read above

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 1 to 3 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **54 of 55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Good

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Good (3)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement.

Very smart and knows what he is talking about. However, sometimes I feel like you go through things too fast and expect us to already know things on the subject and it becomes hard to catch up when you don't go over it. The comedic relief is really nice and makes math fun.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement.

Course was put together very well. I would like it more if you went over everything in depth instead of already expecting us to know things, even if it means reviewing for a couple minutes.

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Good

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. A or A-

Calculus II (Spring 2017)

Instructor: **Woody, Brian**
Subject: **MATH**
Catalog & Section: **182 1006**

Enrolled: **91**
Responses Incl Declines: **55**
Declined: **0**

Response **55** of **55**

Course and Subject Matter (Lecture)

What was the overall quality of this course? Exceptional

How confident are you in the instructor's knowledge of the subject matter of this course? Exceptional

Application of Evaluation Standards (Lecture)

How fair was the application of evaluation standards? Very fair

Guidelines for Evaluating Student Work (Lecture)

How clear were the instructor's expectations and guidelines for evaluating student work? Very clear (4)

Teaching (Lecture)

What was the overall quality of the instructor's teaching? Exceptional (4)

Please provide your thoughts on the instructor's teaching, including strengths and areas for possible improvement. I thought it was very organized and strategical. He kept it entertaining while teaching us valuable methods for learning.

Please provide your thoughts on the course as a whole, including strengths and areas for possible improvement. Freaking awesome

Learning Outcomes (Lecture)

How well did the syllabus and the instructor convey course expectations and learning outcomes? Exceptional

How well did the course help you achieve these learning outcomes? Exceptional

How many hours per week did you work on this course, other than time in class? 4 to 6 hours

What grade do you expect to receive for this course? Select N/A if the course is not graded. B+, B, or B-